



# গড়গাঁও মহাবিদ্যালয়

## GARGAON COLLEGE

NAAC accredited with 'B' Grade




Course Distribution  
Department of Education  
2019-20

**COURSE DISTRIBUTION – (2019-2020)**  
**DEPARTMENT OF EDUCATION, GARGAON COLLEGE**  
**ODD SEMESTER (AUGUST -DECEMBER)**

| TEACHER   | 1 <sup>ST</sup> SEMESTER  |  | 3 <sup>rd</sup> SEMESTER  | 5 <sup>th</sup> SEMESTER  |   |
|---|---|--|---|---|---|
|   | C1  | C2   | HONOURS   | HONOURS   |   |
| <b>DR.<br/>           BIDYANAND<br/>           A<br/>           BORKAKOT<br/>           Y</b> | CBCS<br>Philosophical<br>Foundation of<br>education<br><br>Unit V<br><br>Indian Schools of<br>Philosophy and their<br>Influences in Education | CBCS<br>Sociological<br>Foundation of<br>education<br>Unit : II<br>Concept, Approaches<br>and Theories | 301<br>EDUCATIONAL<br>PSYCHOLOGY<br>Unit II<br>Psychology<br>And<br>Education<br>302<br>EDUCATIONAL<br>MEASUREMENT<br>AND<br>EVALUATION<br>UNIT IV<br>Data Presentation | (504)<br>Techniques and<br>Methodology<br>Of Teaching<br>Unit I<br>The Teaching Learning<br>Process | (504)<br>Techniques and<br>Methodology<br>Of Teaching<br>Unit III<br>METHODS AND<br>APPROACHES OF<br>TEACHING<br><br>EDNM 505<br>PRACTICE<br>TEACHING<br>UNIT I<br>Micro teaching |

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|                            |   |   |  | (504)<br>Techniques and<br>Methodology<br>Of Teachi Unit II<br>MACRO AND<br>MACRO teachingng  | EDNM 505<br>PRACTICE<br>TEACHING<br>UNIT II<br>(A minimum lesson<br>plan from three<br>categories and two<br>from each category) |
| <b>DR. RATNA<br/>DAS</b>   | C1<br>CBCS<br>Philosophical<br>Foundation of<br>education<br>Unit I<br>Concept of Education<br>Unit V<br>Curriculum                     | C2<br>CBCS<br>Sociological<br>Foundation of<br>education<br>Unit IV<br>Education and Social<br>Groups       | 301<br>EDUCATIONAL<br>PSYCHOLOGY<br>Unit II<br>Developmental<br>Psychology<br>302<br>EDUCATIONAL<br>MEASUREMENT<br>AND<br>EVALUATION<br>UNIT IV<br>Statistics<br>In<br>Education | (503)<br>Educational Technology<br>Unit I<br>Educational Technology<br>Unit II<br>Role of Mass-Media in Teaching Learning<br>Process<br>Unit III<br>Role of Communication Technology in Class<br>Rooms<br>Unit IV<br>Teaching Objectives<br>Unit V<br>Innovations in Educational Technology |  |
| <b>DR. POLI<br/>KONWAR</b> | CBCS<br>Philosophical<br>Foundation of<br>education<br>Unit IV<br>Western Schools of<br>Philosophy and their<br>Influences in Education | C2<br>CBCS<br>Sociological<br>Foundation of<br>education<br>Unit V<br>Education and<br>Political Ideologies | 301<br>Educational Psychology<br>Unit III<br>Learning<br>Unit IV<br>Personality<br>302<br>Educational<br>Measurement   | (502)<br>Education in Post-independent India<br>Unit I<br>Educational Situation at the time of<br>independence<br>Unit II<br>Education in the Indian Constitution<br>Unit III<br>Secondary Education Commission-1953  |  |

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|                              |  |  | and<br>Evaluation  | Unit IV<br>Indian Education Commission-1964-1966<br>Unit V<br>National Policy on Education-1986  |
| <b>DR. NITALI<br/>KONWAR</b> | CBCS<br>Philosophical<br>Foundation of<br>education<br>Unit II<br>Role of Philosophy in<br>Education | CBCS<br>Sociological<br>Foundation of<br>education<br>Unit II<br>Education, Social<br>Aspects and<br>Socialization Process | 301<br>EDUCATIONAL<br>PSYCHOLOGY<br>Unit V<br>Mental Hygiene and Education<br>302<br>EDUCATIONAL<br>MEASUREMENT<br>AND<br>EVALUATION<br>UNIT I<br>Measurement and Evaluation<br>in Education | (501)<br>Child Psychology and Child Guidance<br>Unit : I<br>Historical Development of Child Psychology<br>Unit II<br>Development<br>During<br>Childhood<br>Unit III<br>Some Common Childhood problems<br>Unit IV<br>Factors Affecting Child Development<br>Unit V<br>Guidance<br>and<br>Counseling |


  
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**COURSE DISTRIBUTION – (2019-2020)**  
**DEPARTMENT OF EDUCATION, GARGAON COLLEGE**  
**EVEN SEMESTER**

| TEACHER                           | 2 <sup>nd</sup> SEMESTER   |  | 4 <sup>th</sup> SEMESTER   | 6 <sup>th</sup> SEMESTER   |
|-----------------------------------|--|--|--|--|
|                                   | C3   | C4   | HONOURS  | HONOURS  |
| <b>DR. BIDYANAND A BORKAKOT Y</b> | PSYCHOLOGICAL FOUNDATIONS OF EDUCATION<br>Unit I<br>PSYCHOLOGY AND EDUCATION | EDUCATIONAL ADMINISTRATION AND MANAGEMENT<br>Unit I<br>Educational Management And Administration | 401<br>History of Indian Education<br>Unit III<br>Growth and Development of Education from 1854-1900<br>Unit IV<br>Growth and Development of Education from 1901--1921<br>Unit V<br>Growth and Development of Education from 1921-1947 | 605<br>Emerging Trends in Indian Education<br><br>(6th Sem)<br>Unit I<br>Education in Independent India<br>Unit II<br>Stages of Education<br>Unit III<br>Alternative Education<br>Unit IV<br>Problems of Education<br>Unit V<br>Challenges of Indian Education |
| <b>DR. RATNA DAS</b>              | CBCS   | C4<br>CBCS   | 401<br>History of Indian Education<br>Unit I   | 604<br>Education In World Perspective<br>Unit I  |

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|                               | <p>PSYCHOLOGICAL FOUNDATIONS OF EDUCATION<br/>Unit III<br/>PSYCHOLOGICAL FOUNDATIONS OF EDUCATION</p>                                    | <p>EDUCATIONAL ADMINISTRATION AND MANAGEMENT<br/>Unit V<br/>Educational Planning</p>   | <p>Educational Heritage of India<br/>Unit II<br/>East India Company and Indian Education</p>   | <p>CONCEPTS IN COMPARATIVE EDUCATION<br/><br/>Unit II<br/>Factors Affecting National System Of Education<br/>Unit III<br/>Methods of Comparative Education and related problems<br/><br/>Unit IV<br/>A Comparative Study of U.S.A, U.K, India and Japan<br/>Unit V<br/>A Comparative Study of U.S.A, U.K, India and Japan</p> |
| <p><b>DR. POLI KONWAR</b></p> | <p><b>C3</b><br/><b>CBCS</b><br/><b>PSYCHOLOGICAL FOUNDATIONS OF EDUCATION</b><br/><b>Unit II</b><br/><b>LEARNING AND MOTIVATION</b></p> | <p><b>C4</b><br/><b>CBCS</b><br/><b>EDUCATIONAL ADMINISTRATION AND MANAGEMENT</b><br/><b>Unit V</b><br/>Management issues in Educational finance</p> | <p>402<br/>Great Educators And Educational Thought<br/>Unit I<br/><b>INDIAN EDUCATORS</b><br/>Unit II<br/><b>WESTERN EDUCATORS</b><br/><br/>Unit III<br/>EDUCATIONAL THOUGHT</p> | <p>603<br/>Educational Management<br/>Unit I<br/>Educational Management<br/><br/>Unit II<br/>Educational Planning<br/>Unit III<br/>School Management<br/>Unit IV<br/>Educational Supervision<br/>Unit V</p>   |

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|                              |   |  |   | Educational<br>Finance  |
| <b>DR. NITALI<br/>KONWAR</b> | C3<br>CBCS<br>PSYCHOLOGICAL<br>FOUNDATIONS OF<br>EDUCATION<br>Unit IV<br><br>PERSONALITY AND<br>MENTAL HEALTH | C4<br>CBCS<br>EDUCATIONAL<br>ADMINISTRATION<br>AND MANAGEMENT<br>Unit II<br>Educational Leadership<br><br>Unit IV<br>Educational Supervision | 402<br>Great Educators And Educational<br>Thought<br>Unit IV<br>Educational Essay Current Issues at<br>the elementary, secondary and<br>Higher education levels and their<br>impact on Indian Education | 601<br>Laboratory Practical<br>Unit I<br>Experimental<br>Psychology<br>Unit II<br>Conducting and reporting of<br>psychological experiment |

  
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