



গড়গাঁও মহাবিদ্যালয়

GARGAON COLLEGE

TEACHING PLAN
DEPARTMENT OF EDUCATION
JULY 2019 - JUNE 2020

TEACHING PLAN
DEPARTMENT OF EDUCATION
GARGAON COLLEGE
Course: B. A. (Honours)
Session: Odd semester 2019-2020

Subject: EDUCATION

Name of the Teacher: Dr. Bidyananda Borkakoty

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Government report, Laptop, Projector

[MARKS: 100 (END-SEMESTER: 80; INTERNAL ASSESSMENT: 20)]

SL. \NO	Paper Code/ Title	Allotted Unit/ Topic	No. of Classes required	Detail of the topics to be taught & class required	No. of tutorials
1	C1 Philosophical Foundation of education (1st Sem) CBCS	Unit V Indian Schools of Philosophy and their Influences in Education	15	Basic features and classification of Indian Philosophy Yoga: a) the Hathayoga and Rajayoga. b) The Astangika Yoga. c) Influence of Yoga in education. Vedanta: a) Basic tenets (Brahma, Atman, Jagat, Maya) b) Advaita Vedanta c) Influence in education. Buddhism: a) Four noble truths of Buddha b) Middle Path c) Influence in education. 3.5 Impact of Indian schools of philosophy in present system of education in India.	3
2	C2 Sociological Foundation of	Unit II Concept, Approaches and Theories	13	Introduction to Educational Sociology-meaning, nature and scope Analogy between Education and	2

	education (1 st Sem) CBCS			Sociology(relationship) Need for sociological approaches in Education(importance) Theories of Educational Sociology- Conflict Theory-concept, features, merits and demerits Consensus Theory- concept, features, merits and demerits	
3	301 Educational Psychology 3 rd Sem NON-CBCS	Unit II psychology and Education	10	Concept of Psychology and its nature Brief Concepts of some important schools of psychology- Behaviourism, Gestaltism, Psycho-analysis Importance of psychological thinking in education Educational Psychology-Concept, Scope and function Importance of educational psychology in classroom	2
4	302 Educational Measurement and Evaluation 3 rd Sem NON-CBCS	UNIT IV Data Presentation	12	Concept of Variable Graphical representation of data and its uses Normal Probability Curve Correlation	3
5	(504) Techniques and Methodology of Teaching 5 th Sem NON-CBCS	Unit I The Teaching Learning Process	5	Principles of Teaching Principles of Learning General Maxims of Teaching Classroom problems of beginners	1
6	504)	Unit II	8	Meaning and importance of lesson	1

	Techniques and Methodology of Teaching 5th Sem NON-CBCS	MACRO AND MICRO TEACHING		plan Herbartian steps of lesson plan Micro teaching Teaching of Social Studies Teaching of Science Teaching of Language	
7	EDNM -504) Techniques and Methodology of Teaching 5th Sem NON-CBCS	Unit III METHODS AND APPROACHES OF TEACHING	12	Play way method Activity method Learner Centered method Structural Approach Heuristic Method Project Method Inductive and Deductive Method Activity Method	1
8	EDNM 505 Practice Teaching NON-CBCS	UNIT I Micro teaching	15	Introducing a lesson Black board writing Questioning Stimulus Variation Reinforcement Explanation Achieving Closure	1
9	EDNM 505 Practice Teaching NON-CBCS	UNIT II A minimum lesson plan from three categories and two from each category	15	Knowledge lesson Skill Lesson Appreciation lesson	1


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1	C3 Psychological Foundations of Education (2nd Sem) CBCS	Unit I PSYCHOLOGY AND EDUCATION	17	Meaning and nature of psychology Schools of Psychology: ->Behaviourism ->Structuralism ->Functionalism ->Gestalt Psychology ->Psycho-analysis ->Constructivism Meaning, nature and scope of Educational Psychology Importance of Educational Psychology in classroom teaching	3

2	<p>C4</p> <p>CBCS</p> <p>Educational Administration and Management</p> <p>(2nd Sem)</p> <p>CBCS</p>	<p>Unit I</p> <p>Educational Management And Administration</p>	16	<p>Meaning, Nature & Scope of Educational Management</p> <ul style="list-style-type: none"> <input type="checkbox"/> Functions of Educational Management <input type="checkbox"/> Types of Educational Management <p>Difference between Management and Administration</p> <ul style="list-style-type: none"> <input type="checkbox"/> Management of Resources in Educational Institutions- <input type="checkbox"/> Meaning and Types of resources: Human Resources, Material Resources and Financial Resources <input type="checkbox"/> Some modern trend of Educational Management 	3
3	<p>401</p> <p>History of Indian Education</p> <p>(4th Sem)</p> <p>NON-CBCS</p>	<p>Unit III</p> <p>Growth and Development of Education from 1854-1900</p>	8	<p>Hunter Commission 1882-The policy , Curriculum and financial administration</p> <p>Indigenous Schools</p> <p>Grant-in-aid system</p> <p>Rise of Nationaalism</p>	2
4	<p>401</p> <p>History of Indian Education</p> <p>(4th Sem)</p> <p>NON-CBCS</p>	<p>Unit IV</p> <p>Growth and Development of Education from 1901--1921</p>	12	<p>Lord Curzon's Educational policy</p> <p>Indian Education Commission, 1902</p> <p>Indian University Act, 1904</p> <p>Gokhale's Bills (1901-19210</p> <p>Government Resolution on education policy,1913</p> <p>Calcutta University Commission, 1917</p> <p>Govt. of India act of 1921</p>	2
5	<p>401</p> <p>History of Indian Education</p> <p>(4th Sem)</p>	<p>Unit V</p> <p>Growth and Development of Education from 1921-1947</p>	10	<p>Education Under Dyarchy-</p> <p>Primary Education</p> <p>Secondary Education</p> <p>Expansion</p> <p>Wardha Scheme of Basic education</p> <p>Hartog Committee Report</p> <p>Simon Commission</p>	

	NON-CBCS			Wood and Abbot's Report Post-War plan for educational Development	
6	605 Emerging Trends in Indian Education (6th Sem) NON-CBCS	Unit I Education in Independent India	6	Need for including education in Indian constitution Articles in the Indian Constitution related to Education Concept, Importance and Problems of equalization of Educational Opportunities	1
7	605 Emerging Trends in Indian Education (6th Sem) NON-CBCS	Unit II Stages of Education	12	Need and importance of Early Childhood Care & Education (ECCE) Pre-primary Education Functioning and problems of Anganwadis and Balwadis Elementary Education –its objectives Necessity for Universalisation Efforts towards universalisation (DPEP, DIET, SSA) Problems and possible solution of universalisation of elementary Education Secondary Education –its objectives Rashtriya Madhyamic Shiksha Abhiyan (RMSA) Role of NCERT in the development of Secondary Education Problems and possible solutions of secondary education Higher Education –its objectives, Development, Control Problems and possible solution of Higher Education	1
8	605 Emerging Trends in	Unit III Alternative Education	8	Need and Importance of alternative schooling at elementary, Secondary	1

	Indian Education (6th Sem) NON-CBCS			and Higher level Technical and Vocational Education through distance Education Development of distance education in India Problems of Distance Education and their solution	
9	605 Emerging Trends in Indian Education (6th Sem) NON-CBCS	Unit IV Problems of Education	12	Problems of traditional system of Examination Continuous and Comprehensive Evaluation Problems of adult Education Language problem and medium of instruction	2
10	605 Emerging Trends in Indian Education (6th Sem) NON-CBCS	Unit V Challenges of Indian Education	12	Inclusive policies in Education The environmental Changes and Role of Education The growing population and role of education Social unrest and its impact on education	2



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Name of the Teacher: Dr. Nitali Konwor

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

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1	C1 CBCS Philosophical Foundation of education (1 st Sem)	Unit II Role of Philosophy in Education	16	Science of Education & Philosophy of Education. Meaning, nature and scope of Philosophy of Education Role of Philosophy in Education: <input type="checkbox"/> Philosophy and aims of education. <input type="checkbox"/> Philosophy and curriculum. <input type="checkbox"/> Philosophy and methods of teaching. <input type="checkbox"/> Philosophy and role of teachers. <input type="checkbox"/> Philosophy and discipline	3

2	<p>C2</p> <p>CBCS</p> <p>Sociological</p> <p>Foundation of education</p> <p>(1st Sem)</p>	<p>Unit II</p> <p>Education, Social Aspects and Socialization Process</p>	<p>16</p>	<p>Socialization: Meaning and Process Education as a Socialization Process, Agencies of socialization : Home, School, Society (Neighborhood, Peer group, Mass media, Social Media) Role of these agencies in socialization Social Mobility-meaning, types, factors, Role of education in Social Mobility Emotional and National integration-meaning, importance, Role of education Internationalization- meaning, importance, Role of education 1Modernization: Meaning, Indicators, Role of Education</p>	3
3	<p>301</p> <p>EDUCATIONAL PSYCHOLOGY</p> <p>3rd Sem</p> <p>NON-CBCS</p>	<p>Unit V</p> <p>Mental Hygiene and Education</p>	<p>10</p>	<p>Concept of Mental Health, Hygiene and adjustment Characteristics of a mentally healthy individual Adjustment mechanism Concept meaning and Nature of exceptional children Need of special education for the gifted, slow learner and educable mentally retarded child</p>	
4	<p>302</p> <p>EDUCATIONAL MEASUREMENT AND EVALUATION</p> <p>3rd Sem</p> <p>NON-CBCS</p>	<p>UNIT I</p> <p>Measurement and Evaluation in Education</p>	<p>10</p>	<p>Meaning Nature and Scope Importance of Measurement and Evaluation in Education Relationship between Measurement and Evaluation Continuous and Comprehensive evaluation</p>	3
5	<p>(501)</p>	<p>Unit I</p>		<p>Significance of Child Psychology Meaning, Nature and Scope of Child</p>	

	Child Psychology and Child Guidance 5th Sem NON-CBCS	Historical Development of Child Psychology	8	Psychology Historical Perspective of development of knowledge of Child Psychology	1
6	(501) 5th Sem Child Psychology and Child Guidance (NON-CBCS)	Unit II Development During Childhood	10	Pre—natal, Neo-Natal & Post Natal Development pattern during this period –Physical, Emotional, Social, Language	1
7	(501) 5th Sem Child Psychology and Child Guidance (NON-CBCS)	Unit III Some Common Childhood problems	10	Problem of Discipline Behavioural and Adjustment Problem Deficiency and deprivation during childhood Social adjustment problem Prevention and Correction of these problems	1
8	(501) 5th Sem 8Child Psychology and Child Guidance (NON-CBCS)	Unit IV Factors Affecting Child Development	12	Home/Family School Society	1
9	(501) 5th Sem Child Psychology and Child Guidance (NON-CBCS)	Unit V Guidance and Counseling	10	Meaning, Nature and Scope of Guidance and Counseling Need and Importance of Guidance and Counseling Counseling and its various approaches Role of day care centres and pre-schools	1


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1	C3 PSYCHOLOGICAL FOUNDATIONS OF EDUCATION (2 nd Sem) CBCS	Unit IV PERSONALITY AND MENTAL HEALTH	20	Meaning and Characteristics of personality Factors of personality Physical. Mental. Social. Emotional. Type Theories of Personality. - Hippocrates, Sheldon, Kretchmer, Spranger and Jung Trait theories of personality: Cattell and Eysenck Concept of balanced mature personality Concept of mental health and mental hygiene Adjustment mechanism: Fantasy,	4

				<p>Compensation, Identification, Rationalization and Sublimation</p> <p>Concept of Instinct and Emotion. Some educationally significant instincts and provisions for their training (Curiosity, Acquisition, Self assertiveness, Herd Instincts, Sex Instincts). Relation between Instincts and Emotion.</p> <p>Importance of Emotional training in the classroom</p>	
2	<p>C4</p> <p>EDUCATIONAL ADMINISTRATIO N AND MANAGEMENT</p> <p>(2nd Sem)</p> <p>CBCS</p>	<p>Unit II</p> <p>Educational Leadership</p>	16	<p>Meaning of Educational Leadership</p> <ul style="list-style-type: none"> <input type="checkbox"/> Function of Educational Leadership <input type="checkbox"/> Principles of Educational Leadership <input type="checkbox"/> Styles of Educational Leadership <input type="checkbox"/> Factors influencing leadership styles. <input type="checkbox"/> Essential qualities of an Educational leader <input type="checkbox"/> Leadership Development Programmes <input type="checkbox"/> Measurement of Leadership <input type="checkbox"/> Role of Leader in managing Educational conflicts 	3
3	<p>C4</p> <p>EDUCATIONAL ADMINISTRATIO N AND MANAGEMENT</p> <p>(2nd Sem)</p> <p>CBCS</p>	<p>Unit IV</p> <p>Educational Supervision</p>	16	<p>Concept and Characteristics of Educational Supervision</p> <ul style="list-style-type: none"> <input type="checkbox"/> Objectives of Educational Supervision <input type="checkbox"/> Scope of Educational Supervision <input type="checkbox"/> Functions of Educational Supervision <input type="checkbox"/> Difference between Supervision and Inspection <input type="checkbox"/> Factors influencing effectiveness of supervision <input type="checkbox"/> Qualities of a Good Educational Supervisor <input type="checkbox"/> Problems of Supervision <input type="checkbox"/> Suggest measures to overcome the 	2

				problems of supervision	
4	402 Great Educators And Educational Thought (4 th Sem) (NON-CBCS)	Unit IV Educational Essay Current Issues at the elementary, secondary and Higher education levels and their impact on Indian Education	20	Globalisation of Education Vocationalisation of Education Education of Special groups Examination Reforms Distance and Open Learning System Education for National Integration Education for International Understanding	2
5	601 Laboratory Practical (NON-CBCS)	Unit I Experimental Psychology	8	An Introduction to Psychological Experiment Scope of experimental psychology History of experimental psychology Conducting and reporting of psychological experiment	1
6	601 Laboratory Practical (NON-CBCS)	Unit II Conducting and reporting of psychological experiment	Two periods in a week	Conducting and reporting of psychological experiment	1



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Name of the Teacher: RATNA DAS

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

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SL. NO	Paper Code/ Title	Allotted Unit/ Topic	No. of Classes required	Detail of the topics to be taught & class required	No. of tutorials
1	C1 CBCS Philosophical Foundation of education (1st Sem)	Unit I Concept of Education	13	Meaning and Nature of Education Scope of education Types (Formal, Informal and Non-formal) Aims of education-- Individual and Social aims of education in specific reference to different levels: Elementary, Secondary and Higher education. The functions of Education Individual development (Development of skill, basic knowledge, interest and appreciation). Acquaintance with heritage, (preservation and transmission). Development of human values,	3

				(Social, moral and Aesthetic) Acquisition of skills leading to self-actualization and successful living. Social cohesion and social progress	
2	C1 CBCS Philosophical Foundation of education (1 st Sem)	Unit V Curriculum	13	Concept and nature of curriculum Curriculum and Syllabus Different kinds of curriculum based on various philosophies given in this course. Concept and types of co-curricular activity Various philosophical thoughts given in the course on co-curricular activities	2
3	C2 CBCS Sociological Foundation of education (1 st Sem)	Unit IV Education and Social Groups	15	Social groups in Indian context: Characteristics and Classification Social Disadvantages and Inequalities in Indian Society-meaning, causes and types Education of the socially and economically disadvantaged sections of Indian society with special reference to ST, SC, Women and Rural population. Concepts of equity, equality and access in education Reservation in Indian education	3
4	301 EDUCATIONAL PSYCHOLOGY 3 rd Sem (NON-CBCS)	Unit II Developmental psychology	10	Physical, Mental, Social and emotional development in various stages –Infancy, Childhood, Adolescence Factors affecting development-Home, School, society, heredity and environment Developmental Implication of heredity and Environment	2

5	<p>302 EDUCATIONAL MEASUREMENT AND EVALUATION</p> <p>3rd Sem (NON-CBCS)</p>	<p>UNIT IV Statistics In Education</p>	12	<p>Meaning Nature and Scope of Educational Statistics</p> <p>Types of data- Grouped and Ungrouped Data</p> <p>Measures of Central Tendency- Mean Median and Mode and their application in education</p> <p>Measures of Variability-Range, Quartile Deviation, Mean Deviation and Standard Deviation and their application in education</p>	3
6	<p>(503)</p> <p>Educational Technology</p> <p>5th Sem (NON-CBCS)</p>	<p>Unit I</p> <p>Educational Technology</p>	10	<p>Concept, Meaning, Nature, scope and uses</p> <p>Hardware, Software, System Approach</p> <p>Concept of Instructional Technology</p> <p>Difference between Educational Technology and Instructional Technology</p>	
7	<p>(503)</p> <p>Educational Technology</p> <p>5th Sem (NON-CBCS)</p>	<p>Unit II</p> <p>Role of Mass-Media in Teaching Learning Process</p>	8	<p>Radio</p> <p>Television</p> <p>Edusat</p> <p>Internet</p> <p>Printed Material</p>	
8	<p>(503)</p> <p>Educational Technology</p> <p>5th Sem</p>	<p>Unit III</p> <p>Role of Communication Technology in Class Rooms</p>	12	<p>Meaning and nature of communication</p> <p>Types of Communication- Verbal and Non-verbal</p> <p>Factors affecting classroom communication</p> <p>Infrastructure</p>	2

	(NON-CBCS)			Administrative set-up Class-room atmosphere Ways of effective classroom communication	
9	(503) Educational Technology 5 th Sem (NON-CBCS)	Unit IV Teaching Objectives	8	Types of objectives Writing objectives in behavioural terms Bloom's taxonomy of educational objectives and its uses	
10	(503) Educational Technology 5 th Sem (NON-CBCS)	Unit V Innovations in Educational Technology	12	Teaching Model- Concept, Characteristics, Assumptions Families- Glaser's classroom teaching model, Personalized system of instructions (PSI), Programmed learning- Meaning Programming : Linear & Branching Programming : Linear & Branching	



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1	C3 CBCS PSYCHOLOGICAL FOUNDATIONS OF EDUCATION (2 nd Sem)	Unit III PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	15	<p>Meaning and nature of intelligence Factors of Intelligence: Heredity and Environment Theories of intelligence: Monarchic theory, Spearman's two factors theory, Multifactor theory, Group factor theory and Guilford's Structure of Intellect (SoI) Concept of Emotional Intelligence</p> <p>Creativity: Meaning and nature Process and Product of creativity Stages of Creativity: Preparation, Incubation, inspiration, revision and verification Nurturing Creativity in Classrooms Meaning and nature of gifted children, difference between creativity and giftedness Education of Exceptional children: Gifted and Slow learner, Educable,</p>	4

				trainable, mentally challenged.	
2	<p>C4</p> <p>CBCS</p> <p>EDUCATIONAL ADMINISTRATION AND MANAGEMENT</p> <p>(2nd Sem)</p>	<p>Unit V</p> <p>Educational Planning</p>	16	<p>Types of Educational planning</p> <ul style="list-style-type: none"> <input type="checkbox"/> long term planning <input type="checkbox"/> short type planning <input type="checkbox"/> grass-root level planning <input type="checkbox"/> institutional planning <input type="checkbox"/> Process of Preparing educational Plan <input type="checkbox"/> Concept and importance of School Development Plan 	3
3	<p>401</p> <p>History of Indian Education</p> <p>(4th Sem)</p> <p>(NON-CBCS)</p>	<p>Unit I</p> <p>Educational Heritage of India</p>	16	<p>Characteristics, Aims, Method of Teaching in Vedic , Buddhist and Muslim Period</p> <p>Organization and finance of Education</p> <p>Curriculum</p> <p>Women’s Education</p>	2
4	<p>401</p> <p>History of Indian Education</p> <p>(4th Sem)</p> <p>(NON-CBCS)</p>	<p>Unit II</p> <p>East India Company and Indian Education</p>	10	<p>Educational Activities of East India Company</p> <p>Charter Act of 1813</p> <p>The Anglicist-Clasicist Controversy</p> <p>Macaulay’s Minute of 1835</p> <p>Bentick’s Educational policy</p> <p>Woods Despatch 1854</p>	2
5	<p>604</p> <p>Education In World Perspective</p> <p>(6th Sem)</p> <p>(NON-CBCS)</p>	<p>Unit I</p> <p>CONCEPTS IN COMPARATIVE EDUCATION</p>	8	<p>Historical Background</p> <p>Definitions and Meaning</p> <p>Nature, Scope and purposes</p>	1
6	<p>604</p>	<p>Unit II</p>	8	<p>Language, Geographical, Racial, Economical, Political, Social ,</p>	1

	Education In World Perspective (6 th Sem) (NON-CBCS)	Factors Affecting National System Of Education		Religion	
7	604 Education In World Perspective (6 th Sem) (NON-CBCS)	Unit III Methods of Comparative Education and related problems	10	Descriptive, Historical, Statistical, Scientific and Analytical Quantitative and Statistical	1
8	604 Education In World Perspective (6 th Sem) (NON-CBCS)	Unit IV A Comparative Study of U.S.A, U.K, India and Japan	12	--With special reference to structure, Administration, Finance , Objectives and Curriculum	2
9	604 Education In World Perspective (6 th Sem) (NON-CBCS)	Unit V A Comparative Study of U.S.A, U.K, India and Japan	12	With special reference to Organisation, Curriculum, Evaluation and Emerging trends	2



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1	C1 CBCS Philosophical Foundation of education (1st Sem)	Unit IV Western Schools of Philosophy and their Influences in Education	16	Basic features of Western Philosophy Idealism: a) Basic tenets b) Influence in determining aims, curriculum, methods of teaching, role of teacher and discipline in education. Naturalism: a) Basic tenets b) Influence in determining aims, curriculum, methods of teaching, role of teacher and discipline in education Pragmatism a) Basic tenets b) Influence in determining aims, curriculum, methods of teaching, role of teacher and discipline in	3

				education Impact of Western schools of philosophy in present system of Indian education.	
2	C2 CBCS Sociological Foundation of education (1st Sem)	Unit V Education and Political Ideologies	16	Democracy-concept and basic features of Democracy, nature of education in Democracy, Role of education in inculcating democratic values. Totalitarianism: concept and basic features of Totalitarianism, nature of education in Totalitarian society Communism: concept of Communism, basic features, nature of education in Communist society Secularism: Meaning and Role of education in secular society	3
3	301 Educational Psychology 3rd Sem (NON-CBCS)	Unit III Learning	10	Meaning and Nature of Learning Factors of Learning- Cognitive Affective Psychomotor Motivation and learning Role of attention and interest in learning Memory and better learning	2
4	301 Educational Psychology 3rd Sem (NON-CBCS)	Unit IV Personality		Meaning and Factors-Physical, mental, Social and Emotional Concepts of balanced mature personality Meaning and characteristics of instinct and emotion Some educationally significant instincts and provisions for their training	
5	302 Educational Measurement and Evaluation 3rd Sem	UNIT III Measurement in Educational Psychology	10	Types of intelligence test- Intelligence test, Group test, Verbal, non-verbal test, Binet-Simon Scale and its revisions Personality assessment Self-report Inventories Observational Methods	3

	(NON-CBCS)			Projective Techniques-Ror-chach ink-blot test and T.A.T Attitude and Aptitude test Differential Aptitude Test Specific Aptitude Test	
6	(502) Education in Post-independent India 5 th Sem (NON-CBCS)	Unit I Educational Situation at the time of independence		A Brief account of educational situation at the time of independence Recommendation and Implementation of University Education Commission---- Aims of University Education Administration and funding of University Reforms of Curriculum Teaching and Research Vocational Education Women Education Educational Reforms and students welfare	1
7	(502) Education in Post-independent India 5 th Sem (NON-CBCS)	Unit II Education in the Indian Constitution	12	Education in the Indian Constitution Introduction Preamble of the constitution On free and compulsory education On rights of the minorities On education of weaker section of people On principle of secularism in Education On education of women On study of Hindi On official language On tradition of child labour Keeping education in concurrent list Right to education act , 2010	1
8	(502) Education in Post-independent India 5 th Sem (NON-CBCS)	Unit III Secondary Education Commission-1953	8	Recommendation and Implementation of secondary Education Commission- Reforms of Secondary Education Aims of Secondary Education Medium of Education Curriculum-Defects and Reforms Methods of Teaching Teacher Education Administration of Secondary Education Student Welfare moral and religious	1

				education Examination reforms	
9	(502) Education in Post- independent India 5 th Sem (NON-CBCS)	Unit IV Indian Education Commission- 1964-1966	12	Recommendation and Implementation of Kothari Commission	1
10	(502) Education in Post- independent India 5 th Sem (NON-CBCS)	Unit V National Policy on Education- 1986	12	Resolution adopted on National Policy on Education	1

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[MARKS: 100 (END-SEMESTER: 80; INTERNAL ASSESSMENT: 20)]

SL. NO	Paper Code/ Title	Allotted Unit/ Topic	No. of Classes required	Detail of the topics to be taught & class required	No. of tutorials
1	C3 CBCS Psychological Foundations of Education (2nd Sem)	Unit II LEARNING AND MOTIVATION	18	Meaning and nature of learning. Factors of Learning: Home, School, Mass Media, Intelligence Variables of learning: personal, subject matter and method variables Types of learning: cognitive, affective and psycho-motor learning Theories of learning: Thorndike's theory of learning, Classical Conditioning, Operant Conditioning and Gestalt theory Thorndike's Laws of learning : Meaning and role in learning. Maturation: Meaning and role in learning Transfer of learning: intra and inter transfer, Positive, negative, Zero, bilateral, Horizontal and vertical, Attention and Interest: Meaning and role in learning Memory and Learning	3

2	C4 CBCS Educational Administration And Management (2nd Sem)	Unit V Management issues in Educational finance	16	Management of Educational Finance <input type="checkbox"/> Meaning of educational finance <input type="checkbox"/> Nature of educational finance <input type="checkbox"/> Principles of managing educational finance <input type="checkbox"/> Role of finance committee <input type="checkbox"/> Maintenance of records in educational finance <input type="checkbox"/> Use of computer in management of finance <input type="checkbox"/> Budget: concept and components, process of preparing institutional budget <input type="checkbox"/> Management of Information System (MIS): <input type="checkbox"/> Meaning and Importance <input type="checkbox"/> Information of students, faculty, events, materials <input type="checkbox"/> Quality issue in Educational Management: Ensure Quality of Teaching-learning, Quality of infrastructure, Quality of Library	3
3	402 Great Educators and Educational Thought (4th Sem) (NON-CBCS)	Unit I INDIAN EDUCATORS	10	Rabindra nath Tagore Mahatma Gandhi	2
4	402 (4th Sem) Great Educators And Educational Thought (NON-CBCS)	Unit II WESTERN EDUCATORS	10	Maria Montessori Jean Jacques Rousseau	2

5	402 Great Educators And Educational Thought (4th Sem) (NON-CBCS)	Unit III EDUCATIONAL THOUGHT	10	Sir Percy Nuun Education-Its Data And First Principles Classification Of Mind Organisation Of Education Aurobindo- Education – Curriculum And Value Concept Of Values In Education Implications In The Emerging World	2
6	603 Educational Management (6th Sem) (NON-CBCS)	Unit I Educational Management	10	Meaning of Educational Management Nature of Educational Management Scope of Educational Management Functions of Educational Management Types of Management	1
7	603 Educational Management (6th Sem) (NON-CBCS)	Unit II Educational Planning	12	Meaning of Educational Planning Nature of Educational Planning Scope of Educational Planning Types of planning	1
8	603 Educational Management (6th Sem) (NON-CBCS)	Unit III School Management	12	Meaning of School Management Types of Resoueces— Human Resources Material Resources Financial Resources	2
9	603 Educational Management (6th Sem) (NON-CBCS)	Unit IV Educational Supervision	08	Meaning of Educational Super- vision Nature of Educational Super-vision Scope of Educational Super-vision Difference between supervision and Inspection Qualities of a good supervisor Problems of supervision Types of Management	2
10	603 Educational	Unit V	10	Meaning of educational finance Nature of educational finance	2

	Management (6th Sem) (NON-CBCS)	Educational Finance	Principles of educational finance Education as consumption Education as Investment Concept of cost in Education Concept of production in Education	
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