



গড়গাঁও মহাবিদ্যালয় GARGAON COLLEGE

TEACHING PLAN
DEPARTMENT OF HISTORY
JULY 2019 - JUNE 2020

GARGAON COLLEGE
TEACHING PLAN

Course: B.A

Session: Odd 2019

Subject: HISTORY

Name of the Teacher: Dr. Manjumoni Gogoi Dhar

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Laptop, Projector.

Paper Code/Title	Allotted Unit/ Topic	No. of Class Required	Detail of the topics to be taught & class required	No. of tutorials
HISM: 101 INTRODUCTI ON TO HISTORY AND ITS SOURCE	Unit: I	12	<ul style="list-style-type: none"> • History – Definition and Scope (3) • History and Other Disciplines: Archaeology, Geography, Anthropology, Sociology, Economics, Literature, Epigraphy and Numismatics (3) • Sources for the Historians: Primary Source and Secondary Source; Internal Criticism and External Criticism of the Sources (3) • Historiography: Major Trends of History Writing in India – Imperialist, Nationalist, Marxist and Subaltern (3) 	3
	Unit: 2	12	<ul style="list-style-type: none"> • Vedic Literature, Jatakas, Arthasatra, Itihasa Purana, Rajatarangini (3) • Accounts of Travellers: Megasthenes, Fahien, Hiuen Tsang (3) • Inscriptions of Early India: Asokan Edicts, Hathigumpha Inscription of (3) 	3

			<p>Kharavela, Girnar Rock Inscription of Rudradaman, Allahabad Pillar Inscription of Samudragupta</p> <ul style="list-style-type: none"> • Coins of Early India (3) 	
	Unit: 3	12	<ul style="list-style-type: none"> • Indo-Islamic Historical tradition: Sultanate Period : Alberuni, Ziauddin Barani. (3) • Mughal Period: Abul Fazl, Badauni. (2) • Regional Traditions: Bakhar (Maharashtra)(3) • Accounts of Travellers: Bernier, Tavernier (2) • Development of Regional Literature : Bengali, Hindavi (2) 	3
	Unit: 4	12	<ul style="list-style-type: none"> • Inscriptions of Early Assam: Nidhanpur Copper Plates of Bhaskaravarman, Guwahati Copper Plate Grant of Indrapala, Tezpur Inscription of Harjarabharman (3) • Kalika Purana, Yogini Tantra, Bhakti Literature in Assam (3) • Charit Puthis : Development of Charit tradition in Assam, the Guru Charita Katha (2) • The Darang Raj Vamsavali (2) • Coins of Medieval Assam : Ahom, Koch, Kachari, Jayantia (2) 	3

	Unit: 5	12	<ul style="list-style-type: none"> • Inscriptions of Medieval Assam: CP Inscription of the Siva Temple, Dergaon, 1656 saka/ 1734 AD; Land and Servitor Grant Inscription of the Bengena-ati satra, Majuli 1695 saka/ 1773 AD (3) • Buranjis: Development of Buranji Tradition in Assam (3) • Different Kinds of Buranjis : Deodhai Assam Buranji, Patshah Buranji, • Tripura Buranji. (2) • 5.04 : Accounts of Travel Writers: Shihabuddin Talish. (2) • Colonial Accounts : Captain Welsh's Report (2) 	3
HISM: 302 Social and Economic History of Assam	Unit: I	12	<ul style="list-style-type: none"> • Development of Caste System in ancient Assam, Social Classes and Occupational Groups (3) • Religious Beliefs and Practices in Ancient Assam : Vaishnavism, Saivism, Shaktism and Buddhism(3) • Land System: Land Grant and Agrahara Settlements.(3) • Agriculture, Trade and Medium of Exchange (3) 	3

	Unit II	12	<ul style="list-style-type: none"> • Social Organisation – Caste-Class Relationship, Nobility, Paiks, Slaves and Servants (4) • Neo-Vaishnavite Movement in Assam – Impact on Society(4) • Development of Satra Institutions (4) 	3
	Unit III	12	<ul style="list-style-type: none"> • Agriculture and Land System – Classification and Ownership of Land (3) • Land Revenue and other Taxes (2) • Trade and Commerce – Export and Import, Trade routes (2) • Medium of Trade(2) • Economic Relation between the Hills and the Valley : the Posa system. (3) 	3
	Unit IV	12	<ul style="list-style-type: none"> • Agriculture Regulations and revenue system (3) • Plantation Economy of the Tea Industry (3) • Development of Modern Industries-Coal and Oil. (3) • Development of Transport System (3) 	3
	Unit V	12	<ul style="list-style-type: none"> • Growth of Modern Education and the role of Christian Missionaries. (3) • Language Controversy in 19th century Assam (2) • Emergence of Middle Class (2) • Literary and Cultural Development, Impact of the Bengal Renaissance. (2) • Development of Press and Growth of Public Associations – The Assam 	3

			Sahitya Sabha. (3)	
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**GARGAON COLLEGE
 TEACHING PLAN**

Course: B. A.

Session: Odd semester 2019

Subject: HISTORY

Name of the Teacher: Dr. RAKTIM PATAR

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Laptop, Projector.

Paper Code/Title	Allotted Unit/ Topic	No. of Class Required	Detail of the topics to be taught & class required	No. of tutorial
HISM301: HISTORY OF ASSAM 1826-	Unit- 1	12	<ul style="list-style-type: none"> Political condition in Assam on the eve of the British occupation. 	3

1947			<ul style="list-style-type: none"> (4) • Consolidation of the British rule – Reforms and Reorganizations - David Scott , Robertson and Jenkins. (4) • Annexation of Lower Assam and Restoration of Purandar Singha in Upper Assam (1833-38) (4) 	
	Unit: 2	12	<ul style="list-style-type: none"> • Annexation of Cachar(2) • Early phase of Revolts and Resistance to British rule - Gomdhar Konwar, Piyali Phukan, U.Tirut Singh. (3) • Khamti and the Singpho rebellion (3) • The 1857 Revolt in Assam and its aftermath. (2) • Establishment of Chief Commissionership in Assam. (2) 	3
	Unit: 3	12	<ul style="list-style-type: none"> • Peasant Uprisings in 19th century Assam - Phulaguri & Patharughat, (3) • Growth of national consciousness – Assam Association, Jorhat Sarbajanik (3) Sabha, and the Rayat Sabhas • Impact of Partition of Bengal and Swadeshi Movement in Assam (3) 	3

	Unit: 4	12	<ul style="list-style-type: none"> • Government of India Act, 1919 – Dyarchy on Trial in Assam. (3) • Non Co-operation Movement and Swarajist Politics in Assam (3) • The Civil Disobedience Movement (3) • Government of India Act, 1935 and Ministry in Assam (3) 	3
	Unit: 5	12	<ul style="list-style-type: none"> • Trade Union Movement. (Include specific names) (2) • Tribal League and Politics in Assam (2) • Migration, Line System and its Impact on Politics in Assam (2) • Quit India Movement in Assam. (3) • Cabinet Mission Plan and the Grouping Controversy – the Sylhet Referendum (3) 	2
HISM: 503 HISTORY OF EUROPE: 1815 - 1945	Unit: I	12	<ul style="list-style-type: none"> • The Congress of Vienna (4) • The Concert of Europe: Peace Settlements and its impact (4) • Metternich System and Balance of 	3

			<ul style="list-style-type: none"> • Power (4) 	
	Unit: II	12	<ul style="list-style-type: none"> • The Unification of Italy : Cavour and Garibaldi, Internal Affairs and Foreign policy of Italy (4) • The Unification of Germany : Bismarck, Internal developments and foreign Policies of Bismarck (4) • France under Napoleon III - Internal and Foreign Policies (4) 	3
	Unit: III	12	<ul style="list-style-type: none"> • Era of Reforms in Russia- Alexander II and Alexander III (4) • The Eastern Question: Role of Imperialist powers: Crimean War- Russo-Turkish War and the Berlin Congress- rise of nationalism and the Balkan Wars. (4) • Imperialism in 	3

			Africa (4)	
	Unit: IV	12	<ul style="list-style-type: none"> • Europe before the First World War- Triple Alliance and Triple Entente- The First World War and its Consequences (4) • The Paris Peace Conference and the Peace Settlements. (4) • The League of Nations- Origin and Activities.(4) 	3
	Unit: V	12	<ul style="list-style-type: none"> • Italy under Benito Mussolini. (3) • Germany under Adolph Hitler. (3) • The Spanish Civil War (3) • The Second World War: Background, Course and Result (3) 	3
HISG – 101 HISTORY OF ASSAM: 1228 –1826	Unit: I	12	<ul style="list-style-type: none"> • 1.01 : Sources- archaeological, epigraphic, literary, numismatic and accounts of the foreign travellers (3) 	3

			<ul style="list-style-type: none"> • 1.02 : Political conditions of the Brahmaputra valley at the time of foundation of the Ahom kingdom. (3) • 1.03 : Sukapha - An assessment (3) • 1.04 : State information in the Brahmaputra valley-the Chutiya, Kachari and the Koch state (3) 	
	Unit: II	12	<ul style="list-style-type: none"> • 2.01 : Expansion of the Ahom Kingdom in the 16th century- Suhungmung Dihingiya Raja (1497-1539) (4) • 2.02 : Political Developments in the 17th century- rule of Pratap Singha (1603-1641) Ahom-Mughal wars- the treaty of 1639. (4) • 2.03 : Administrative developments and role of Momai Tamuli Barbarua (4) 	3

	Unit: III	12	<ul style="list-style-type: none"> • 3.01 : Assam in the second half of the 17th Century- the Ahom-Mughal Wars – Mir Jumla’s Assam Invasion- causes and consequences, (4) • 3.02 : Invasion of Ram Singha - the Battle of Saraighat (1671) and its results (40) • 3.03 : Post-Saraighat Assam Ascendancy of the Tungkhungia dynasty – the reign of Gadadhar Singha (4) 	3
	Unit: IV	12	<ul style="list-style-type: none"> • 4.01 : Ahom Rule at its zenith of Rudra Singha (1696-1714) to Rajeswer Singha (1751-1769): political history (50) • 4.02 : Decline and fall of the Ahom Kingdom the Moamariya Rebellion and the Burmese Invasions- The 	3

			English East India Company in Assam Politics- the Treaty of Yandaboo and Assam (5)	
	Unit: V	12	<ul style="list-style-type: none"> • 5.01 : Ahom system of administration: the Paik system (3) • 5.02 : Ahom Policy towards the neighbouring hill tribes (3) • 5.03 : Society in Assam under the Ahoms- caste and class structures (3) • 5.04 : Religious life -- Sankaradeva and the Neo Vaishnavite Movement- background and implications (3) 	


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GARGAON COLLEGE
TEACHING PLAN
 Course: B.A
 Session: Odd semester 2019

Subject: HISTORY

Name of the Teacher: Mr. Pankaj Pratim Hazarika

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.


Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Laptop, Projector.

Paper Code/Title	Allotted Unit/ Topic	No. of Class required	Detail of the topics to be taught & class required	No. of tutorial
HISM501: HISTORY OF INDIA (FROM 1750- 1947)	Unit: 1	12	<ul style="list-style-type: none">• Political condition in post-Mughal period and rise of regional powers : Bengal, (4) Oudh and Hyderabad• The Battle of Plassey and the Battle of Buxar – the establishment of the British rule in India. (4)• Robert Clive and his Dual Administration in Bengal. (4)	3
	Unit: 2	12	<ul style="list-style-type: none">• Expansion and Consolidation of the British rule under Warren Hastings and Lord Cornwallis. (3)• British relations with the Marathas and Mysore.• Lord Wellesley and the Policy of Subsidiary Alliance. (3)• Lord Hastings and the relations with the Indian States (3)	

	Unit: 3	12	<ul style="list-style-type: none"> • Lord Bentinck and his reforms ; Raja Ram Mohan Roy and the growth of progressive ideas in India. (4) • The Growth and expansion of Sikh power under Ranjit Singh. (4) • 3.03 : Lord Dalhousie and his policy of expansion- the Doctrine of Lapse (4) 	3
	Unit: 4	12	<ul style="list-style-type: none"> • The Revolt of 1857- its causes and consequences, the Government of India Act of 1858. (3) • The British Economic policies in India – Land revenue systems – Permanent settlement, Ryotwari and Mahalwari; trade, commercialization of agriculture, (3) the Drain Theory Page 31 of 45 • The growth of national awakening in India and the establishment of the Indian (3) • National Congress (3) 	3
	Unit: 5	12	<ul style="list-style-type: none"> • Lord Curzon and the Partition of Bengal – the Swadeshi Movement in India growth of Revolutionary Terrorism. (3) • Gandhi in Indian politics- the Khilafat and the Non Co-operation Movement, the Civil Disobedience Movement. (3) • The growth of the Left, Muslim League and 	3

			<p>Communal politics in India. (3)</p> <ul style="list-style-type: none"> • The Quit India Movement – The INA and Partition of India. (3) 	
HISM503:TOURISM IN NORTHEAST INDIA: HISTORICAL DIMENSIONS	Unit: I	12	<ul style="list-style-type: none"> • Tourism – Concept, meaning and significance: Different types of Tourism. • Historical Tourism: Preservation of Historical Sites and Remains • Elementary Geography of North East India, land and rivers, climatic Conditions <ul style="list-style-type: none"> • Population Structure and languages of North - East India. 	3
	Unit: II	12	<ul style="list-style-type: none"> • Remains of Goalpara (4) • Madan Kamdev, Ambari Excavations, Tezpur (Da Parvatia, Bamunipahar) (3) • Deopahar, Malinithan, Remains of Daiyang Dhansiri Valley (3) • Ahom Architecture : Charaideo, Gargaon, (2) 	3
	Unit: III	12	<ul style="list-style-type: none"> • Kachari Architecture: Dimapur, Kasomari, Maibong and khaspur (3) • Temple Architecture: Kamakhya, Hayagriva Madhava,(3) • Temple Architecture in Sivasagar(3) • Poa Mecca, Hajo ; Azan Pir Dargah (3) 	3
	Unit: IV	12	<ul style="list-style-type: none"> • Jonbil Mela, Ambubachi fair at Kamakhya; Ras celebrations in Majuli. (3) • Fesivals : Bihu, Ali Aye Ligang , Mopin festival, Tai-Buddhist Festivals in Assam (3) • Satra Culture and Bhaona (3) • Tourist Festivals based on ethnic culture: Horn Bill Festival, Dihing Patkai Festiva(3) 	3
	Unit: V	12	<ul style="list-style-type: none"> • History of Wildlife Conservation in North - East India(3) • Important Wildlife Habitats: Kaziranga, Manas, Orang, 	3

			Gibon, Pobitara, Nameri, Dibru Saikhowa and Namdapha, Rain Forests of Assam. (3) <ul style="list-style-type: none"> • Places of tourist interest in North- East India : Shillong, • Cherapunjee, Jatinga, Tawang, Kohima (3) 	
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GARGAON COLLEGE TEACHING PLAN

Course: B.A

Session: Odd semester 2019

Subject: HISTORY

Name of the Teacher: Miss Tinamoni Gogoi

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Laptop, Projector.

Paper Code/Title	Allotted Unit/ Topic	No. of Class required	Detail of the topics to be taught & class required	No. of tutorial
HISM502: HISTORY OF EUROPE (1453- 1815)	Unit I	12	<ul style="list-style-type: none"> ○ Feudalism in Europe – Characteristics and End of Feudalism (4) ○ Renaissance: meaning - background- impact. (4) ○ Reformation: origin, courses and consequences: Counter 	3

			Reformation (4)	
	Unit II	12	<ul style="list-style-type: none"> • Colonial Expansion in the 15th –16th centuries – Portugal and Spain (4) • Impact of Colonial Expansion in Europe; Slave trade and Impact in Europe (4) • The Thirty Years War-causes and consequences (4) 	3
	Unit III	12	<ul style="list-style-type: none"> • Absolute monarchy in France (Henry IV, Louis XIV and his Policies) (3) • Absolute monarchy in Spain (Phillip II) (3) • Absolute monarchy in England : Tudor period (Henry VII, Henry VIII and Elizabeth) (3) • Absolute monarchy in England : Stuart period (James I and Chares I) (3) 	3
	Unit IV	12	<ul style="list-style-type: none"> • Mercantilism and its Impact. (3) • Enlightened Despotism in Russia (Peter the Great; Catherine II) (3) • Enlightened Despotism in Prussia (Frederick the Great) (3) • 4.04 : Enlightened Despotism in Austria (Joseph II) (3) 	3

	Unit V	12	<ul style="list-style-type: none"> • Development of Capitalism. (3) • Rise of Napoleon Bonaparte (3) • Internal and External polices of Napoleon (3) • European Politics and Downfall of Napoleon (3) 	3
HISG - 301 HISTORY OF EUROPE: 1453-1815	Unit: I	12	<ul style="list-style-type: none"> • 1.01 : Renaissance-meaning -background-impacts. (4) • 1.02 : Reformation-origin, courses and consequences; Counter Reformation (4) • 1.03 : The Thirty Years War- causes and consequences (4) 	3
	Unit: II	12	<ul style="list-style-type: none"> • 2.01 : Colonial Expansion in the 15th – 16th centuries – causes extent and implications (4) • 2.02 : Absolute monarchy in Europe-Spain, France, England and Russia. (4) • 2.03 : The Glorious Revolution –back ground and results (4) 	3
	Unit: III	12	<ul style="list-style-type: none"> • 3.01 : The Scientific Revolution in the 16th – 17th centuries - extent, nature and results (4) • 3.02 : Mercantilism and European Economy17th and 18th Centuries.(4) • 3.03 : American War of Independence- political and economic issues and significance. (4) 	3
	Unit: IV	12	<ul style="list-style-type: none"> • 4.01 : Enlightenment in Europe – its impact (3) • 4.02 : Enlightened 	3

			<p>Despotism in Europe – Russia and Prussia and Austria (3)</p> <ul style="list-style-type: none"> • 4.03 : The Industrial Revolution in Europe- causes and significance (3) • 4.04 : Transition from Feudalism to Capitalism (3) 	
	Unit: V	12	<ul style="list-style-type: none"> • 5.01 : The French Revolution- causes, courses and significance (4) • 5.02 : Napoleon Bonaparte- internal and external polices- downfall of Napoleon Bonaparte. (4) • 5.03 : The Congress of Vienna and Europe in 1815. (4) 	3
HISG: 501 HISTORY OF INDIA: 1526 – 1947	Unit: I	12	<ul style="list-style-type: none"> • 1.01 : Political Conditions in Northern India in the beginning of the 16th century- The Afghan Empire and the Mughals- resistance vs. struggle for hegemony. (4) • 1.02 : The Age of the Mughals- Foundation of the Mughal Empire- Humayun and his struggle- his conflict with Sher Shah (4) • 1.03 : Akbar to Aurangzeb- political supremacy and administrative developments (4) 	3
	Unit: II	12	<ul style="list-style-type: none"> • 2.01 : The later Mughals and the decline and fall of the Mughal Empire. (3) • 2.02 : Rise of the 	3

			<p>Marathas in the Deccan-Sivaji and his career. (3)</p> <ul style="list-style-type: none"> • 2.03 : Society, economy, religion and culture under the Mughals. (3) • 2.04 : Beginning of the European settlements in India–the Portuguese – the Dutch – the French and the English (3) 	
	Unit: III	12	<ul style="list-style-type: none"> • 3.01 : British Conquests of India –British occupation of Bengal, Anglo-French rivalry-the Battle of Plassey and its effects (4) • 3.02 : Expansion and consolidation of the British rule in India up to 1857-Conflict with the Marathas, Mysore, Awadh, Punjab and Sindh. (4) • 3.03 : Administrative developments and socio-economic reform up to 1857. (4) 	3
	Unit: IV	12	<ul style="list-style-type: none"> • 4.01 : Revolt of 1857 and its aftermath. (2) • 4.02 : Post 1857 administrative (2)developments till 1919 • 4.03 : Socio-religious reform movements in the post 1857 period (2) • 4.04 : Growth of the press and rise of national consciousness. (2) • 4.05 : Freedom Struggle up to 1919 –Partition of Bengal and the Swadeshi Movement, Home Rule League, Rise of Muslim Politics (3) 	3

	Unit: V	12	<ul style="list-style-type: none"> • 5.01 : Freedom Struggle from 1919 to 1939 – Gandhi in politics– Khilafat and Non-Cooperation Movement – Civil Disobedience Movement. (3) • 5.02 : Government of India Act, 1935. (2) • 5.03 : Rise of communalism, revolutionary terrorism, trade unionism and Leftist Politics. (3) • 5.04 : Cripps Mission – Quit India Movement-Second World War-INA. (2) • 5.05 : Post –War Development –Cabinet Mission and transfer of power. (2) 	3
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**GARGAON COLLEGE
TEACHING PLAN**

Course: B.A

Session: Even semester 2020

Subject: HISTORY

Name of the Teacher: Dr. Manjumoni Gogoi Dhar

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Laptop, Projector.

Paper Code/Title	Allotted Unit/ Topic	No. of Class Required	Detail of the topics to be taught & class required	No. of tutorials
HISM: 201 EARLY AND MEDIEVAL ASSAM UPTO 1826	Unit: I	12	<ul style="list-style-type: none"> • State Formation in Early Assam: Pragjyotisha-Kamarupa under the Varmans (4) • Dynastic History of the Post-Varmana Period: the Salastambhas and Palas (4) • Decline and Fall of the Kingdom of Kamarupa: Invasions of the Turko-Afghans(4) 	3
	Unit: II	12	<ul style="list-style-type: none"> • 2.01 : Political Conditions of the Brahmaputra Valley at the time of the Advent of the Ahoms – Geographical, Political and Social conditions (4) • 2.02 The Ahoms their Origin and Migration (4) • 2.03 : Emergence of the Bhuyans : their Political and Cultural contributions (4) • 2.04 : The Kingdom of Kamata : Rise and Fall(4) 	3
	Unit: III	12	<ul style="list-style-type: none"> • 3.01 : State formation in the Brahmaputra Valley- the Chutiya and the Kachari states- their rise and fall (4) • 3.02 : The Koch State : Rise and Fall (4) • 3.03 : Expansion of the Ahom Kingdom in the 16th century- 	3

			Suhungmung alias Dihingiya Raja (4)	
	Unit: IV	12	<ul style="list-style-type: none"> • 4.01 : Ahom-Mughal wars – Rule of Pratap Singha - Administrative developments and role of Momai Tamuli Barbarua (4) • 4.02 : Invasions of Mir Jumla and Ram Singha : Causes, Results and Consequent Changes in the socio-political systems (4) • 4.03 : Post-Saraighat Political developments- Ascendancy of the Tungkhungia Dynasty: Gadadhar Singha and Rudra Singha(4) 	3
	Unit: V	12	<ul style="list-style-type: none"> • 5.01 : Decline of the Ahom Kingdom – Siva Singha to Lakshmi Singha – the Moamariya Rebellion- Causes and Consequences (3) • 5.02 : The Burmese Invasions- Causes and Consequences- the Treaty of Yandaboo and Assam (3) • 5.03 : Ahom System of Administration (3) 	3
HISM:401 History of India (From the Earliest Times to 1200 A.D.)	Unit: I	12	<ul style="list-style-type: none"> • 1.01 : Indus Civilization – origin, extent, urban planning and urban decline. (4) • 1.02 : Society, polity, economy and religion in the Rig Vedic Period (4) • 1.03 : Society, polity, economy and religion in the Later Vedic Period (4) 	3

	Unit: II	12	<ul style="list-style-type: none"> • 2.01 : Rise of territorial states– Janapadas and Mahajanapadas (4) • 2.02 : Rise of new religious movements in north India- Jainism and Buddhism – social dimension of early Jainism and Buddhism. (4) • 2.03 : The Mauryas - Background of Mauryan state formation (4) 	3
	Unit: III	12	<ul style="list-style-type: none"> • 3.01 : Asoka : Dhamma- its propagation; Administration and Economy under the Mauryas, (4) • 3.02 : Decline of the Mauryas (4) • 3.03 : Post–Mauryan period - The Sungas and Chedis (4) 	3
	Unit: IV	12	<ul style="list-style-type: none"> • 4.01 : Central Asian contact and its Impact: The Indo-Greeks, Sakas and Kushanas(3) • 4.02 : The Gupta Empire- state and administration (3) • 4.03 : North India: Vardhanas, The Gurjaras, Pratiharas and Palas (3) • 4.04 : Feudal Economy and Society in the Post Gupta Period (3) 	3
	Unit: V	12	<ul style="list-style-type: none"> • 5.01 : Sangam Age- literature, society and culture in South India. (3) • 5.02 : State formation in Deccan – the Satavahanas. (3) • 5.03 : The Pallavas and 	3

			Chalukyas : contest for supremacy (3) <ul style="list-style-type: none"> • 5.03 : Cholas : Economy, Society and Polity in the Chola Period (3) 	
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GARGAON COLLEGE TEACHING PLAN

Course: B.A

Session: Even semester 2020

Subject: HISTORY

Name of the Teacher: Dr. RAKTIM PATAR

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Laptop, Projector.

Paper Code/Title	Allotted Unit/ Topic	No. of Class Required	Detail of the topics to be taught & class required	No. of tutorials
HISM: 402 History of India (From 1200-1750A.D.)	Unit: I	12	1.01 : Foundation and consolidation of the Sultanate : Iltutmish, Sultana Raziya, Balban and the Mongol invasions (4) 1.02 : Expansion of Sultanate : Alauddin Khalji – conquests and administration (4) 1.03 : Tughlaqs- Muhammad bin Tughlaq and Firoz Shah Tughlaq. (4)	3
	Unit: II	12	2.01 : Decline of the Sultanate (3) 2.02 : Rise of Provincial Kingdoms and contest for supremacy : Vijaynagar and Bahmani Kingdom. (3) 2.03 : Political and Revenue	3

			administration : Iqtadari system (3) 2.04 : Agriculture, trade and commerce during the Sultanate period.(3)	
	Unit: III	12	3.01 : Foundation of the Mughal Empire : Mughal – Afghan contest – Babur and Humayun; Sher Shah and his administration. (4) 3.02 : Consolidation and territorial Expansion of the Mughal Empire- Akbar, Jahangir, Shahjahan, Aurangzeb. (4) 3.03 : Mughal-Rajput Relations. 3.04 : Religious Policy of the Mughals (4)	3
	Unit: IV	12	4.01 : Rise of Maratha power under Shivaji. (3) 4.02 : Disintegration of the Mughal Empire(3) 4.03 : Mughal Administration : mansabdari and jagirdari System.(3) 4.04 : Aspects of society and economy during the Mughal period : agriculture, trade and commerce (3)	3
	Unit: V	12	5.01 : Bhakti movement : Nanak, Kabir and Mirabai (4) 5.02 : Sufism : Different Silsilahs (4) 5.03 : Architecture in the Sultanate and Mughal Period (4)	3
HISM: 601 HISTORY OF ECOLOGY AND ENVIRONM ENT IN INDIA	Unit: I	12	1.01 : Emergence of Environmental History as a branch of History (4) 1.02 : Geographical Background of the Indian Subcontinent : Physical division, flora and fauna. (3) 1.03 : Mode of Resource Utilization : Gathering, Nomadic, Pastoralism,	3

			Agricultural Mode and Industrial Mode(3)	
	Unit: II	12	2.01 : Ecological mapping of Indus Valley Civilization and its decline: the Environmental factors (4) 2.02 : Use of iron implements; Agricultural Expansion and Deforestation in the Gangetic Valley.(4) 2.03 : Forest and the pastoral communities in the Medieval period(4)	3
	Unit: III	12	2.01 : Ecological mapping of Indus Valley Civilization and its decline: the Environmental factors (4) 2.02 : Use of iron implements; Agricultural Expansion and Deforestation in the Gangetic Valley. (4) 2.03 : Forest and the pastoral communities in the Medieval period (4)	3
	Unit: IV	12	4.01 : Conservation Policies in Post independence Period; Social Forestry (4) 4.02 : Environmental movements : Chipko Movement, Narmada Bachao Andolan. (4) 4.03 : Dams and Mines: Problems of displacement, Loss of Livelihood and Problems of Rehabilitation (4)	3
	Unit: V	12	5.01 : Impact of Plantation Economy and Forestry in Assam (4) 5.02 : Flood and Soil Erosion in the Brahmaputra Valley (4) 5.03 : Environmental impact of Shifting Cultivation. (4)	3

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GARGAON COLLEGE
TEACHING PLAN

Course: B. A.

Session: Even semester 2020

Subject: HISTORY

Name of the Teacher: Dr. Baluram Das

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Laptop, Projector.

Paper Code/Title	Allotted Unit/ Topic	No. of Class Required	Detail of the topics to be taught & class required	No. of tutorials
HISM: 602 Women in Indian History	Unit: I	12	1.01 : Key Concepts in Women's Studies – Gender, Patriarchy and Sexual Division of Labour (4) 1.02 : Feminist movements and Development of Women's History (4) 1.03 : Sources for Reconstruction of Women's History – Oral Narratives, Memoirs, Diaries, Autobiographies (4)	3
	Unit: II	12	2.01 : Women In Ancient Indian Society : Vedic Period (3) 2.02 : Status of Women in Buddhism (3) 2.03 : Changing Status of Women in the Subsequent Periods (3) 2.04 : Women in Medieval India (3)	3
	Unit: III	12	3.01 : Social customs and Reform Movement in 19th century India : Sati, widow Remarriage, Female Infanticide (3): Role of Brahma Samaj, Arya Samaj , Parthana Samaj and Aligarh Movement (3)	3

			3.02 : Jyotiba Phule, Pandita Ramabai and Begum Rukia Sakhawat Hussain (3) 3.03 : Development of Women's Education in 19th and 20th Century : Role of Social Reformers and Missionaries (3) 3.04 : Sarda Act, 1929 and Hindu Women's Right to Property Act, 1937 (3)	
	Unit: IV	12	4.01 : Development of Women's Organization : Women's Conference, 1910 and National Council of Women in India (3) 4.02 : Demand for Women's Franchise (2) 4.03 : Women in Freedom Struggle : Pre-Gandhian Phase(2) 4.04 : Women in Freedom Struggle : Gandhian Phase (3) 4.05 : Women in Revolutionary Movements (2)	3
	Unit: V	12	5.01 : Women, Society and Patriarchy in Medieval Assam (3) 5.02 : Social Reforms in 19th and 20th Century Assam (3) 5.03 : Development of Women's Organizations in Assam (3) 5.04 : Women in Freedom Struggle in North East India (3)	3
HISM: 603 World Revolutions	Unit: I	12	1.01 : Definition, Nature and Characteristics of Revolutions (4) 1.02 : The Glorious Revolution in England, Background and results (4) 1.03 : The Scientific Revolution.(4)	3
	Unit: II	12	2.01 : Age of Enlight (3o 2.03 : The American War of Independence : Causes and Consequences- The Bill of	3

			Rights (3) 2.04 : The French Revolution: Causes and Consequences –End of Ancient Order – Women and the French Revolution. (3)	
	Unit: III	12	3.01 : Revolutions of 1830 & 1848 in France and its impact in Europe; (4) 3.02 : Industrial Revolution and Rise of New Social Order (4) 3.03 : Print Revolution and its impact in Society. (4)	3
	Unit: IV	12	4.01 : The Revolution of 1905 and the October Revolution of 1917 in Russia. (4) 4.02 : Dr. Sun –Yat- Sen and the Revolution of 1911 (4) 4.03 : Mao Ze Dong and the Conflict with the K.M.T. – Communist victory of 1949 (4)	3
	Unit: V	12	5.01 : Green Revolution in India (4) 5.02 : Revolution in Information Technology in late 20th century. (4) 5.03 : Globalization and its impact on society, economy and culture (4)	3
HISG: 601 HISTORY OF ECOLOGY AND ENVIRONM ENT IN INDIA	Unit: I	12	1.01 : Emergence of Environmental History as a branch of historical study (4) 1.02 : Mode of Resource Utilization : Gathering, Nomadic, Pastoralism, Agricultural Mode and Industrial Mode (4) 1.03 : Geographical Background of the Indian Subcontinent : Physical division, flora and fauna(4)	3
	Unit: II	12	2.01 : Indus Valley Civilization (a) Ecological Mapping & (b) Environmental factors for its decline (4) 2.02 : Agricultural Expansion	3

			and Deforestation in the Gangetic Valley. (4) 2.03 : Forest and the pastoral communities in the Medieval period (4)	
	Unit: III	12	3.01 : Making of British Forest Policy in India : Forest Acts of 1878 and 1927 (4) 3.02 : Impact of British Forest Policy : Deforestation and Ecological change in India. (4) 3.03 : Commercial Exploitation of Forest Products; Impact of Railway Construction on Forestry during the colonial period. (4)	3
	Unit: IV	12	4.01 : Conservation Policies in Post independence Period; Social Forestry (4) 4.02 : Environmental movements : Chipko Movement, Narmada Bachao Andolan. (4) 4.03 : Dams and Mines: Problems of displacement, Loss of Livelihood and Problems of Rehabilitation (4)	3
	Unit: V	12	5.01 : Impact of Plantation Economy and Forestry in Assam (4) 5.02 : Flood and Soil Erosion in the Brahmaputra Valley (4) 5.03 : Environmental impact of Shifting Cultivation. (4)	3

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GARGAON COLLEGE
TEACHING PLAN

Course: B.A

Session: Even semester 2020

Subject: HISTORY

Name of the Teacher: Mr. Pankaj Pratim Hazarika

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Laptop, Projector.

Paper Code/Title	Allotted Unit/ Topic	No. of Class Required	Detail of the topics to be taught & class required	No. of tutorials
HISM: 604 HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA	Unit: I	12	1.01 : History of science and technology - meaning, scope and importance. Interrelation of science, technology and society. (3) 1.02 : Beginning of agriculture, agricultural tools and technology, Impact of the use of iron implements in agricultural production. Irrigation system in early India (3) 1.03 : Development of Astronomy and Mathematics (2) 1.04 : Development of medicine and surgery : Charaka and Sushruta Samhitas (2) 1.05 : A brief review of Developments in Metallurgy, crafts and industries in Early India (2)	3
	Unit: II	12	2.01 : Agriculture: Improvements in tools and technology, irrigation system and cropping pattern. (3) 2.02 : Astronomy and Mathematics: Impact of the Arab World and role of Sawai	3

			Jai Singh(2) 2.03 : Developments in medical knowledge and interaction between Unani and Ayurveda; Developments in the fields of chemistry and alchemy. (2) 2.04 : New Developments in technology-Persian wheel, paper technology, mineral and metal technology, ship building, military technology- naval warfare, fire arms, glass making technology, and textile technology (3) 2.05 : Social and cultural response to Technological changes. (2)	
	Unit: III	12	3.01 : Silk and Cotton Textile (2) 3.02 : Gold washing and Ornaments (2) 3.03 : Iron Smelting and Ironwork; Brass and Bell metal (2). 3.04 : Social Organization and Craft production. (3) 3.05 : Agriculture, extension of Agriculture, Shifting cultivation in N.E.India (3)	3
	Unit: IV	12	4.01 : Introduction of western and modern Science and technology (3) 4.02 : Development of technological and scientific education: establishment of Engineering and Medical Institutions; Survey of India, Geological Survey of India. (3) 4.03 : Impact of modern technology and infrastructure developments, Steam Engine, Post and Telegraph, Railways, Printing Technology. (3)	3

			4.04 : Irrigation and agriculture in the colonial period (3)	
	Unit: V	12	5.01 : Science and Indian Nationalism (3) 5.02 : Swadeshi Movement and its impact on Modern Technology. (3) 5.03 : Indian Scientists in the Colonial period-Mahendra Lal Sarkar, P.C.Ray and J.C.Bose (3) 5.04 : Gandhi and Nehru's Views on Science and technology (3)	3
HISG -201 HISTORY OF ASSAM: 1826 – 1947	Unit: I	12	1.01 : Political condition in Assam on the eve of the British rule. (4) 1.02 : Establishment and Consolidation of the British rule – Reforms and Reorganizations - David Scott – Annexation of Lower Assam, Administrative Reorganisation and Revenue Measures of Scott; Robertson – Administrative and Revenue Measures; Jenkins' Administrative Measures (4) 1.03 : Ahom Monarchy in Upper Assam (1833-38) (2)	3
	Unit: II	12	2.01 : Annexation of Cachar(3) 2.02 : Early phase of Revolts and Resistance to British rule-Gomdhar Konwar, Piyali Phukan, U.Tirut Singh, (3) 2.03 : The Khamti and the Singpho rebellion (3) 2.04 : The 1857 Revolt in Assam and its aftermath (3)	3
	Unit: III	12	3.01 : Establishment of Chief Commissionership in Assam. (3) 3.02 : Land Revenue Measures and Peasant Uprisings in 19th century Assam (3)	3

			<p>3.03 : Growth of national consciousness – Assam Association, Sarbajanik Sabhas, and the Rayat Sabhas (3)</p> <p>3.04 : Impact of Partition of Bengal and Swadeshi Movement in Assam. (3)</p>	
	Unit: IV	12	<p>3.01 : Government of India Act, 1919 – Dyarchy on Trial in Assam.</p> <p>3.02 : Non Co-operation Movement and Swarajist Politics in Assam</p> <p>3.03 : The Civil Disobedience Movement</p> <p>3.04 : Student Movement in Assam</p>	3
	Unit: V	12	<p>.01 : Trade Union and Allied Movements (2)</p> <p>5.02 : Tribal League and Politics in Assam(2)</p> <p>5.03 : Migration, Line System and its Impact on Politics in Assam (3)</p> <p>5.04 : Quit India Movement in Assam (2).</p> <p>5.05 : Cabinet Mission Plan and the Grouping Controversy – the Sylhet Referendum. (3)</p>	3
HISG: 401 HISTORY OF INDIA FROM THE EARLIEST TIMES TO 1526	Unit: I	12	<p>1.01: Sources –a survey (4)</p> <p>1.02: Harappan Civilization – origin and extent, morphology of the major sites, salient features, decline and the end of the civilization. (4)</p> <p>1.03: Vedic Civilization society, economy, polity and culture of the Rig-Vedic and the later-Vedic periods (4)</p>	3
	Unit: II	12	<p>2.01: Rise of the territorial states –the Mahajanapadas (3)</p> <p>2.02: Ascendancy of Magadha-Alexander’s invasion of India. (30)</p> <p>2.03: Rise of the Mauryan Empire under Asoka -his</p>	3

			inscriptions –the Dhamma (3) 2.04: Mauryan system of Administration. (3)	
	Unit: III	12	3.01: Political developments in the Post-Maurya period (C.200 B.C.-300 A.D.)- the Sungas, Kushanas and Satavahanas. (3) 3.02: The Tamils and Sangam Age. (3) 3.03: The Sakas and the Indo-Greeks in India- their contributions (3) 3.04: India in the Gupta and the post-Gupta period (up to 640 A.D.)- polity, society, economy and culture (3)	3
	Unit: IV	12	4.01: Political development in the South –the Pallavas, the imperial Cholas, the Rashtrakutas and the Chalukyas. (4) 4.02: The Arabs and the Turks in Indian politics –Ghaznivides and the Ghorid invasions. (4) 4.03: Indian Society during 650 –1200 A.D.-literature & language, temple architecture and Sculpture (4)	3
	Unit: V	12	5.01: The Delhi Sultanate- (a) the Slave dynasty (b) the Khalijis- Alauddin Khaliji's administration (c) the Tughalqs –Muhammad Tughluqu's experiments.(4) 5.02: Disintegration of the Delhi Sultanate and rise of provincial kingdoms- Vijayanagar and Bahmani kingdom (4) 5.03: Polity, society, economy, religion and culture of the Sultanate period, Bhakti Movement and Sufism and Neo-Vaishnavism in Assam (4)	12