



# গড়গাঁও মহাবিদ্যালয় GARGAON COLLEGE

**TEACHING PLAN**

**DEPARTMENT OF POLITICAL SCIENCE**

**JULY 2019 - JUNE 2020**

GARGAON COLLEGE  
TEACHING PLAN

Course: B. A.  
Session: 2019-20

Subject: POLITICAL SCIENCE

Name of the Teacher: Dr. POBON KR. GOGOI

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Government report, Laptop, Projector

Paper Code/Title	Allotted Unit/ Topic	No. of Classes required	Detail of the topics to be taught & class required	No. of tutorials
C1: UNDERSTANDING POLITICAL THEORY	UNIT II Tradition of Political Theory	8	Liberal Tradition: <ul style="list-style-type: none"><li>➤ Meaning,</li><li>➤ history of liberalism,</li><li>➤ Phases of liberalism and their features-</li></ul> Classical- Contractarianism, Modern- <ul style="list-style-type: none"><li>➤ individual autonomy,</li><li>➤ welfare state</li><li>➤ utilitarianism and</li><li>➤ distributive justice</li></ul>	3

<p>C1:UNDERSTANDING POLITICAL THEORY</p>	<p>UNIT II Tradition of Political Theory</p>	<p>5</p>	<p>Marxist tradition: I</p> <ul style="list-style-type: none"> <li>➤ Introducing Marxism- dialectical materialism, historical materialism and the concept of class war, dictatorship of proletariat and classless society.</li> <li>➤ Multiculturalism: meaning and evolution, models of multiculturalism- hybridity, constitutional diversity, right to cultural membership</li> </ul>	<p>2</p>
<p>C1:UNDERSTANDING POLITICAL THEORY</p>	<p>Unit-IV: Political Theory and Practice-I:</p>	<p>16</p>	<ul style="list-style-type: none"> <li>➤ Citizenship- meaning, types-</li> <li>➤ Active and passive liberal and universal citizenship, feminism and citizenship,</li> <li>➤ Marxist critique of citizenship;</li> <li>➤ Types of State- Patriarchal State- Liberal and Marxist,</li> <li>➤ State and Civil Society</li> </ul>	<p>3</p>

<p>C1:UNDERSTANDING POLITICAL THEORY</p>	<p>Unit-V: Political Theory and Practice-II:</p>	<p>12</p>	<ul style="list-style-type: none"> <li>➤ Democracy- Direct, Liberal, Procedural, Deliberative;</li> <li>➤ Debates- Democracy and Difference, Representation and Participation, Democracy and Development</li> </ul>	<p>4</p>
<p><u>Course III: Political Theory: Concepts and Debates</u></p>	<p>Unit-I: Freedom</p>	<p>12</p>	<ul style="list-style-type: none"> <li>➤ Negative Freedom: Liberty;</li> <li>➤ Positive Freedom:</li> <li>➤ Freedom as Emancipation and Development,</li> <li>➤ Freedom and other concepts- equality, rights,</li> <li>➤ Freedom of belief, expression and dissent.</li> </ul>	<p>4</p>

<u>Course III: Political Theory: Concepts and Debates</u>	Unit-II: Equality	13	<ul style="list-style-type: none"> <li>➤ Types- Formal, Procedural, Substantive,</li> <li>➤ Equality of Opportunity;</li> <li>➤ Political equality-in terms of political relations as citizens; equal distribution of political power and influence; Egalitarianism: Background inequalities and differential treatment and Affirmative action</li> </ul>	4
<u>Course III: Political Theory: Concepts and Debates</u>	Unit-III Indispensability of Justice	5	<ul style="list-style-type: none"> <li>➤ Procedural Justice- justice as Entitlement;</li> <li>➤ Distributive Justice-Justice as distribution and its communitarian critique;</li> <li>➤ Justice as capabilities and freedom; feminist accounts of Justice;</li> <li>➤ Difference between procedural and substantial justice</li> </ul>	

<p><u>Course III: Political Theory: Concepts and Debates</u></p>	<p>Unit-1V The Universality of Rights</p>	<p>14</p>	<ul style="list-style-type: none"> <li>➤ Natural Rights-features, contractual and teleological views of natural rights;</li> <li>➤ Moral rights and legal rights-their difference from natural rights,</li> <li>➤ Bill of Rights versus common law,</li> <li>➤ UDHR as moral rights; Three Generation of Rights; Rights and Obligations</li> </ul>	<p>4</p>
<p><u>Course III: Political Theory: Concepts and Debates</u></p>	<p>Unit-V Major Debates</p>	<p>12</p>	<ul style="list-style-type: none"> <li>➤ Relationship between state, political obligation and civil disobedience; Challenges to the sovereignty of the State; Universality of human rights and cultural relativism;</li> <li>➤ Multiculturalism and tolerance; multiculturalism and the new wars of Religion (clashes of civilization)</li> </ul>	<p>4</p>

<u>Course -VI: Perspectives on Public Administration</u>	Unit-I  PUBLIC ADMINISTRAT ION AS DISCIPLINE	14	<ul style="list-style-type: none"> <li>➤ Meaning, Dimensions and</li> <li>➤ Significance of the Discipline,</li> <li>➤ Evolution of Public Administration,</li> <li>➤ Public and Private Administration</li> </ul>	4
<u>Course -VI: Perspectives on Public Administration</u>	Unit-II  THEORITICAL PERSPECTIVE S	14	<ul style="list-style-type: none"> <li>➤ Classical Theories: Scientific Management (F.W.Taylor),</li> <li>➤ Administrative Management (Gullick, Urwick and Fayol), Ideal-type Bureaucracy (Max Weber);</li> <li>➤ Neo-Classical Theories- Human Relations Theory (Elton Mayo), Rational Decision-Making (Herbert Simon)</li> </ul>	4

Course -VI: Perspectives on Public Administration	Unit-III THEORETICAL PERSPECTIVES	23	<ul style="list-style-type: none"> <li>➤ Contemporary Theories:</li> <li>➤ Ecological Approach (F. W. Riggs), Innovation and</li> <li>➤ Entrepreneurship (Peter</li> <li>➤ Drucker), Need Hierarchy (Abraham Maslow)</li> </ul>	3
Course -VI: Perspectives on Public Administration	Unit-IV PUBLIC POLICY	10	<ul style="list-style-type: none"> <li>➤ Concept,</li> <li>➤ Relevance and Approaches,</li> <li>➤ Formulation, Implementation and Evaluation,</li> <li>➤ People's Participation</li> </ul>	3
Course -VI: Perspectives on Public Administration	Unit-V MAJOR APPROACHES IN PUBLIC ADMINISTRATION	17	<ul style="list-style-type: none"> <li>➤ New Public</li> <li>➤ Management,</li> <li>➤ New Public Service Approach,</li> <li>➤ Good Governance,</li> <li>➤ Feminist Perspectives</li> </ul>	3



<u>Course -IX: Public Policy and Administration in India</u>	Unit-I PUBLIC POLICY	14	<ul style="list-style-type: none"> <li>➤ Definition, characteristics and models,</li> <li>➤ Public Policy Processes in India</li> </ul>	2
<u>Course -IX: Public Policy and Administration in India</u>	Unit-II: Decentralization	12	<ul style="list-style-type: none"> <li>➤ Meaning, significance, approaches and types,</li> <li>➤ Local Self Governance: Rural and Urban</li> </ul>	3
<u>Course -IX: Public Policy and Administration in India</u>	Unit-III: Budget		<ul style="list-style-type: none"> <li>➤ Concept and Significance of Budget,</li> <li>➤ Budget Cycle in India,</li> <li>➤ Approaches and Types of Budgeting</li> <li>➤</li> </ul>	
<u>Course -IX: Public Policy and Administration in India</u>	Unit-IV: Citizen and Administration Interface-	14	<ul style="list-style-type: none"> <li>➤ Public Service Delivery,</li> <li>➤ Redressal of Public</li> <li>➤ Grievance s: RTI, Lokpal, Citizens' Charter and E-Governan ce</li> <li>➤</li> </ul>	4

<u>Course -IX: Public Policy and Administration in India</u>	Unit-V: Social Welfare Administration	13	<ul style="list-style-type: none"> <li>➤ Concept and Approaches of Social Welfare,</li> <li>➤ Social Welfare Policies: Education: Right to Education, Health: National Health Mission, Food: Right To Food Security,</li> <li>➤ Employment: MGNREGA</li> <li>➤</li> </ul>	4
<u>Course - XI: Classical Political Philosophy</u>	Unit-I: Text and Interpretation	14	<ul style="list-style-type: none"> <li>➤ Approaches to the interpretation of text -Marxian, Totalitarian, Psychoanalytic, Feminist, Straussian,</li> <li>➤ Postmodernist interpretations and pluralistic and problem driven interpretations</li> </ul>	4

<u>Course - XI: Classical Political Philosophy</u>	Unit-II: Ancient Political Thought: Plato		<ul style="list-style-type: none"> <li>➤ Philosophy and Politics,</li> <li>➤ Theory of Forms, Justice,</li> <li>➤ Philosopher King/Queen, Communism;</li> <li>➤ Aristotle- Citizenship, Justice, State and Revolution</li> </ul>	
<u>Course - XI: Classical Political Philosophy</u>	Unit- III: Machiavelli	13	- Virtue, Religion, Republicanism, morality and statecraft	4
<u>Course - XI: Classical Political Philosophy</u>	Unit-IV: Possessive Individualism- Hobbes:	13	<ul style="list-style-type: none"> <li>➤ Human nature, State of Nature,</li> <li>➤ Social Contract, State;</li> <li>➤ atomistic individuals.</li> </ul>	4
<u>Course - XI: Classical Political Philosophy</u>	Unit- V: Locke	12	<ul style="list-style-type: none"> <li>➤ Laws of Nature,</li> <li>➤ Natural Rights,</li> <li>➤ Property</li> </ul>	3

  
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Department of Political Science  
Gargaon College, Simaluguri

**GARGAON COLLEGE**  
**TEACHING PLAN**

Course: B. A.  
Session: 2019-20

**Subject:** POLITICAL SCIENCE

**Name of the Teacher:** Dr. RAMANANDA DAS

**Methods to be applied:** Lecture, analytical and activity method, interaction and discussion.

**Teaching Materials:** Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Government report, Laptop, Projector

Paper Code/Title	Allotted Unit/ Topic	No. of Classes required	Detail of the topics to be taught & class required	No. of tutorials
C2: Constitutional Govt. and Democracy in India	UNIT I The Constituent Assembly and the Constitution	13	<ul style="list-style-type: none"> <li>➤ Framing of the Constitution- Acts of 1909, 1919, 1935 and 1947; the Preamble and the major features of the Constitution</li> <li>➤ Fundamental Rights and Directive Principles</li> <li>➤</li> </ul>	4
C2: Constitutional Govt. and Democracy in India	UNIT II Organs of Government-I	13	The Legislature: Parliament- Composition, Powers and Functions The Executive: President, Vice President, Prime Minister, Council of Ministers	4
C2: Constitutional Govt. and Democracy in India	Unit-III: Organs of Government-	13	The Judiciary: High Court and Supreme Court, Juridical Review Relation between Executive and Judiciary, Juridical Activism, Public Interest Litigation (PIL)	4

C2: Constitutional Govt. and Democracy in India	UNIT:IV.Federalism	13	1. Federalism: Nature, Division of Powers, 2. Emergency Provisions 3. Centre-State Relations – Conflicts and Accommodation, 4. Fifth and Sixth Schedules of the Constitution	4
C2: Constitutional Govt. and Democracy in India	UNIT: V. Decentralization and Local Government	12	a. Panchayati Raj, Municipalities b. 73 <sup>rd</sup> , 74 <sup>th</sup> Amendments and 11 <sup>th</sup> , 12 <sup>th</sup> Schedule of the Constitution	4
<u>C-4: Political Process in India</u>	Unit- I: Political Parties and the Party System	13	Trends in the Party System; From the Congress System to Multi-Party Coalitions to Single Party Majority System	4
<u>C-4: Political Process in India</u>	Unit-II: Elections and Political Behaviour	13	Political Mobilization and Leadership Determinants of Voting Behaviour Caste, Class, Gender and Religion	
<u>C-4: Political Process in India</u>	Unit-III: Regional Aspirations	13	Politics of Regionalism The Politics of Secession and Accommodation	4
<u>C-4: Political Process in India</u>	Unit-IV: Religion, Caste and Politics	13	Debates on Secularism; Minority and Majority Communalism Caste in Politics	4
<u>C-4: Political Process in India</u>	Unit-V: The Changing Nature of the Indian State	12	Developmental, Welfare and Coercive Dimensions Globalization and the State	4
<u>C-5: Introduction to Comparative Government and Politics</u>	Unit –I: Understanding Comparative Politics	13	Development of comparative politics; Nature and scope; Going beyond Eurocentrism- Third World approaches to comparative politics	4

<u>C-5</u> : Introduction to Comparative Government and Politics	Unit-II: Historical context of modern Government-I	13	Capitalism: meaning and development; Globalization: Meaning and Development, its impact on government and politics, debates; Socialism: meaning, growth, developments, impact on government and politics.	4
<u>C-5</u> : Introduction to Comparative Government and Politics	Unit-III: Historical context of modern government-II	13	Colonialism and decolonization: meaning, context, forms of colonialism; anti- colonialism struggles, decolonization and its impact on government and politics	4
<u>C-5</u> : Introduction to Comparative Government and Politics	Unit-IV: Themes for comparative analysis-I	13	Constitutional development and political economy of Britain and the USA, Role and functions of the organs of the government- A comparative perspective	4
<u>C-5</u> : Introduction to Comparative Government and Politics	Unit-V: Themes for comparative analysis II	12	Constitutional developments and political economy of Brazil, Nigeria and China	3
C 8 <b>Political Processes and Institutions in Comparative Perspective</b>	<b>Unit –I: Understanding Comparative Politics</b>	13	Development of comparative politics; Nature and scope; Going beyond Eurocentrism- Third World approaches to comparative politics	4
C 8 <b>Political Processes and Institutions in Comparative Perspective</b>	<b>Unit-II: Historical context of modern Government-I</b>	13	Capitalism: meaning and development; Globalization: Meaning and Development, its impact on government and politics, debates; Socialism: meaning, growth, developments, impact on government and politics.	4
C 8 <b>Political Processes and Institutions in Comparative Perspective</b>	<b>Unit-III: Historical context of modern government-II</b>	13	Colonialism and decolonization: meaning, context, forms of colonialism; anti- colonialism struggles, decolonization and its impact on government and politics	4

C 12 <b>Indian Political Thought-I</b>	<b>Unit-I:</b> Traditions of Pre-colonial Indian Political Thought	13	Emergence of Brahmanic and Shramanic (Buddhist and Jainism Philosophies) traditions and their basic tenets; Emergence of Islamic Traditions in India and the development of Hindu-Muslim Syncretism.	4
C 12 <b>Indian Political Thought-I</b>	<b>Unit-II:</b> Rajadharma	13	Origin, Relation between Kinship and the State, Duties of the King; Kautilya-views on Statecraft, Elements of the State (The Saptanga Theory)	4
C 12 <b>Indian Political Thought-I</b>	<b>Unit- III:</b> Manu	13	Social Laws –Sources, Dharma of the four Classes and governance, Rules relating to Law, Rules of Action in Terms of Adversity.	4
C 12 <b>Indian Political Thought-I</b>	<b>Unit- IV:</b> Aggannasutta (DighaNikaya)-		Theory of kingship- Origin, Social Classes, Notion of Sovereignty, Views on State and Ideal State.	
C 12 <b>Indian Political Thought-I</b>	<b>Unit-V:</b> Barani, AbulFazal and Kabir	12	Ideal Polity; Monarchy; Syncretism	3



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Department of Political Science  
Gargaon College, Simaluguri

NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A.1<sup>st</sup>Semester

Course Code-

Course Title- **C1-Understanding Political Theory**

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

<b>Paper Code</b>	<b>Course content</b>	<b>Topic of discussion (keypoints)</b>	<b>Teaching method</b>	<b>Assessment method</b>	<b>Classes require</b>
<b>C1: Understanding political theory</b>	<b>Unit 1: What is Politics: Theorizing the 'Political'</b>	<b>What is Theory? What is Political? Why do we need Political Theory? Evolution of Political Theory; Approaches to Political Theory- Normative,</b>	<b>Lecture method and slide presentation</b>	<b>Assignment, class test, sessional examination, seminar presentation</b>	<b>13</b>



		<b>Historical and Empirical</b>			
<b>C1: Understanding political theory</b>	Unit –III: Critical and Contemporary Perspectives in Political Theory	Feminist - Feminism: Meaning, Types- Liberal, Marxist, Radical and Third World Feminisms: Features, Strength and Weakness; Postmodern- Meaning, Development, Difference between postmodernism and modernism	<b>Lecture method and slide presentation</b>	<b>Assignment, class test, sessional examination, seminar presentation</b>	<b>13</b>
<b>C1: Understanding political theory</b>	Unit-V: Political Theory and Practice-II	Democracy- Direct, Liberal, Procedural, Deliberative; Debates- Democracy and Difference, Representation and Participation, Democracy and Development	<b>Lecture method and slide presentation</b>	<b>Assignment, class test, sessional examination, seminar presentation</b>	<b>13</b>

NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A. 1<sup>st</sup> SEM GENERIC

Course Code- C-10 ( PSCH-10)

Course Title- **GE-1A: Nationalism in India**

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

<b>Paper Code</b>	<b>Course Content</b>	<b>Topic of Discussion ( Key points)</b>	<b>Teaching Method</b>	<b>Assessment Method</b>	<b>Classes Required</b>
<b>GE-1A: Nationalism in India</b>	<b>Unit-I: Approaches to the Study of Nationalism in India</b>	Nationalist, Imperialist, Marxist, and Subaltern Interpretations	Lecture method and Slide Presentation	Assignment /seminar Class test+ sessional Exam	13 Lectures
<b>GE-1A: Nationalism</b>	<b>Unit-III: Nationalist Politics and</b>	a. Phases of Nationalist Movement:	Lecture method and Slide	Seminar, class test+ sessional	13 Lectures

<b>in India</b>	<b>Expansion of its Social Base</b>	<p>Liberal Constitutionalists, Swadeshi and the radicals; Beginning of Constitutionalism in India</p> <p>b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement</p> <p>c. Socialist Alternatives: Congress Socialists, Communists</p>	Presentation	exam	
<b>GE-1A: Nationalism in India</b>	<b>Unit-: Partition and Independence</b>	<p>Communalism in Indian Politics</p> <p>b. The Two-Nation Theory, Negotiations over Partition</p>	Lecture method and Discussion method	Seminar, + sessional exam	12 Lectures

NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A. 1<sup>st</sup>Semester

Course Code-

Course Title- **DSC- 1 A: Introduction to Political Theory**

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

<b>Paper Code</b>	<b>Course content</b>	<b>Topic of discussion (keypoints)</b>	<b>Teaching method</b>	<b>Assessment method</b>	<b>Classes require</b>
<b>DSC- 1 A: Introduction to Political</b>	<b>Unit-I: Political Theory Basics</b>	Politics, Political and the Relevance of Political Theory Generations of	Lecture method <b>and slide presentation</b>	Assignment, class test, sessional examination, seminar	13

Theory		Rights		presentation	
<p><b>DSC- 1 A: Introduction to Political Theory</b></p>	<p><b>Unit-II: Concepts in Political Theory- I:</b></p>	<p><b>Democracy-</b> Types, Democracy as an Ideal- Evolution, Direct Democracy, Liberal Democracy; Procedural Democracy- Elitist, Pluralist, Egalitarian, Communist, Participatory, Deliberative Democracy</p> <p><b>Liberty-</b> Evolution, Negative and Positive Liberty, Liberty and Equality, Liberty and Rights</p> <p><b>Equality-</b> Evolution, Equality of Welfare, Resources</p>	<p>Lecture method <b>and slide presentation</b></p>	<p>Assignment, class test, sessional examination, seminar presentation</p>	<p><b>13</b></p>
<p><b>DSC- 1 A: Introduction to Political</b></p>	<p><b>Unit-III: Concepts in Political Theory- II</b></p>	<p><b>Justice-</b> Distributive Justice; Procedural Justice, Justice as Fairness;</p>	<p>Lecture method <b>and slide presentation</b></p>	<p>Assignment, class test, sessional examination, seminar</p>	<p><b>13</b></p>

<b>Theory</b>		<p>Capabilities and Freedom</p> <p><b>Rights-</b> Negative and Positive Rights; Civil, Political and Social Rights; Legal Rights;</p> <p>Moral Rights; Human Rights; Communitarians and Rights; Multiculturalism and Rights</p> <p><b>Gender-</b> Meaning, Sex/Gender Dichotomy, Masculinity</p>		presentation	
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NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A.2<sup>ND</sup> Semester

Course Code- PSCC2

Course Title- C1-Indian Government and Politics

Credit- 4

Class allotted (Per Week): 3 hours

<b>Paper Code</b>	<b>Course content</b>	<b>Topic of discussion (keypoints)</b>	<b>Teaching method</b>	<b>Assessment method</b>	<b>Classes require</b>
PSCC2: Indian Government and Politics	<b>Unit 1:</b> The Constituent Assembly and the Constitution	The Constituent Assembly and the Constitution Framing of the Constitution- Acts of 1909, 1919, 1935 and 1947; the Preamble and the major features of the constitution, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy	<b>Lecture method and slide presentation</b>	<b>Assignment, class test, sessional examination, seminar presentation</b>	<b>12</b>

PSCC2: Indian Government and Politics	Unit –II: Organs of Government	The Legislature: Parliament- Composition, Powers and Functions The Executive: President, Vice President, Prime Minister, Council of Ministers	<b>Lecture method and slide presentation</b>	<b>Assignment, class test, sessional examination, seminar presentation</b>	<b>12</b>
PSCC2: Indian Government and Politics	Unit V Decentralization and Local Government Panchayati Raj, Municipalities	73rd, 74th Amendments	<b>Lecture method and slide presentation</b>	<b>Assignment, class test, sessional examination, seminar presentation</b>	<b>6</b>



NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A. 3<sup>RD</sup> Semester

Course Code- C-7 ( PSCH-10)

Course Title- C7- **Perspectives on International Relations and World History**

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

<b>Paper Code</b>	<b>Course Content</b>	<b>Topic of Discussion ( Key points)</b>	<b>Teaching Method</b>	<b>Assessment Method</b>	<b>Classes Required</b>
C7- <b>Perspectives on International Relations and World History</b>	<b>Unit-I: Studying International Relations</b>	Understanding International Relations: Levels of Analysis (Domestic, Regional and Systemic)  <b>History and</b>	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	13

		<p><b>IR:</b> Emergence of the International State System</p> <p>Pre-Westphalia and Westphalia</p> <p>Post-Westphalia</p>			
<p><b>C7- Perspectives on International Relations and World History</b></p>	<p><b>Unit-II: Theoretical Perspectives</b></p>	<p>Classical Realism &amp; Neo-Realism</p> <p>Liberalism &amp; Neo-liberalism</p>	<p>Lecture method and slide presentation</p>	<p>Assignment, class test, sessional examination, seminar presentation</p>	<p>13</p>
<p><b>C7- Perspectives on International Relations and World History</b></p>	<p><b>Unit-III: Critical Perspectives</b></p>	<p>Marxist Approaches</p> <p>Feminist Perspectives</p> <p>Euro-centricism and Perspectives from the Global South</p>	<p>Lecture method and slide presentation</p>	<p>Assignment, class test, sessional examination, seminar presentation</p>	<p>13</p>

<p>C7- <b>Perspectives on International Relations and World History</b></p>	<p><b>Unit-IV: An Overview of Twentieth Century IR History</b></p>	<p>World War I: Causes and Consequences</p> <p>Significance of the Bolshevik Revolution</p> <p>Rise of Fascism / Nazism</p> <p>World War II: Causes and Consequences</p>	<p>Lecture method and slide presentation</p>	<p>Assignment, class test, sessional examination, seminar presentation</p>	<p>13</p>
<p>C7- <b>Perspectives on International Relations and World History</b></p>	<p><b>Unit-V: Cold War and Post-Cold War</b></p>	<p>Cold War: Different Phases</p> <p>Emergence of the Third World</p> <p>Collapse of the USSR and the End of the Cold War</p> <p>Post-Cold War Developments and Emergence of Other Centers of</p>	<p><b>Lecture method and slide presentation</b></p>	<p><b>Assignment, class test, sessional examination, seminar presentation</b></p>	<p>12</p>

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NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A. 3RDSemester GENERIC

Course Code-

Course Title- **GE-3B: Governance: Issues and Challenges**

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

<b>Paper Code</b>	<b>Course content</b>	<b>Topic of discussion (keypoints)</b>	<b>Teaching method</b>	<b>Assessment method</b>	<b>Classes require</b>
<b>GE-3B: Governance: Issues and Challenges</b>	<b>Unit-I: GOVERNMENT AND GOVERNANCE</b>	Meaning and Concepts, Difference between Government and Governance; Role of State in the era of Globalisation; State, Market and Civil Society	Lecture method <b>and slide presentation</b>	Assignment, class test, sessional examination, seminar presentation	13

<p><b>GE-3B:</b>  <b>Governance:</b>  <b>Issues and</b>  <b>Challenges</b></p>	<p><b>Unit-III:</b>  <b>ENVIRONMENTAL</b>  <b>GOVERNANCE-</b></p>	<p>Human-  Environment  Interaction, Green  Governance:  Sustainable Human  Development</p>	<p>Lecture method  <b>and slide</b>  <b>presentation</b></p>	<p>Assignment, class  test, sessional  examination,  seminar  presentation</p>	<p><b>13</b></p>
<p><b>GE-3B:</b>  <b>Governance:</b>  <b>Issues and</b>  <b>Challenges</b></p>	<p><b>Unit-V: GOOD</b>  <b>GOVERNANCE</b>  <b>INITIATIVES IN</b>  <b>INDIA: BEST</b>  <b>PRACTICES</b></p>	<p>Public Service  Guarantee Acts,  Electronic  Governance,  Citizens Charter &amp;  Right to  Information,  Corporate Social  Responsibility</p>	<p>Lecture method  <b>and slide</b>  <b>presentation</b></p>	<p>Assignment, class  test, sessional  examination,  seminar  presentation</p>	<p><b>13</b></p>

NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A. HONS 5<sup>th</sup> Semester

Course Code-

Course Title-

**DSE-2A: Human Rights in Comparative Perspective**

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

<b>Paper Code</b>	<b>Course content</b>	<b>Topic of discussion (keypoints)</b>	<b>Teaching method</b>	<b>Assessment method</b>	<b>Classes require</b>
<b>DSE-2A: Human Rights in Comparative Perspective</b>	<b>Unit-I: Human Rights: Theory and Institutionalization</b>	Understanding Human Rights, Philosophical Foundations of Human Rights- Utilitarian Rights, Natural Rights,	Lecture method <b>and slide presentation</b>	Assignment, class test, sessional examination, seminar presentation	13

		Positivist School, Asian Values, Three Generations of Rights			
<b>DSE-2A: Human Rights in Comparative Perspective</b>	<b>Unit-II: Institutional Arrangements</b>	United Nations, Universal Declaration of Human Rights, International Covenant on Civil and Political Rights (ICCPR), International Covenant on Economic Social and Cultural Rights (ICESCR), Optional Protocols	Lecture method <b>and slide presentation</b>	Assignment, class test, sessional examination, seminar presentation	<b>13</b>
<b>DSE-2A: Human Rights in Comparative Perspective</b>	<b>Unit-III: Rights in National Constitutions</b>	South Africa and India	Lecture method <b>and slide presentation</b>	Assignment, class test, sessional examination, seminar presentation	<b>13</b>
<b>DSE-2A: Human Rights in Comparative</b>	<b>Unit-IV: Issues of Human Rights</b>	Torture: USA and India, Surveillance and Censorship:	Lecture method <b>and slide</b>	Assignment, class test, sessional examination,	<b>13</b>



<b>Perspective</b>		China and India, Terrorism and Insecurity of Minorities: USA and India	<b>presentation</b>	seminar presentation	
<b>DSE-2A: Human Rights in Comparative Perspective</b>	<b>Unit-V:Structural Violence</b>	Caste and Race: South Africa and India, Gender and Violence: India and Pakistan, Adivasis/Aboriginals, the Land Question: Australia and India	Lecture method <b>and slide presentation</b>	Assignment, class test, sessional examination, seminar presentation	<b>13</b>

NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A. 4<sup>th</sup> Semester

Course Code- C-10 ( PSCH-10)

Course Title- Global Politics

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

<b>Paper Code</b>	<b>Course Content</b>	<b>Topic of Discussion ( Key points)</b>	<b>Teaching Method</b>	<b>Assessment Method</b>	<b>Classes Required</b>
C-10	Unit I: Globalization: Conceptions and Perspectives	Understanding Globalization and its Alternative Perspectives  Political: Debates on Sovereignty and Territoriality	Lecture method and Slide Presentation	Assignment /seminar Class test+ sessional Exam	13 Lectures
C-10	Unit II: Issues and Institutions in Global Politics	Global Economy: Its Significance and Anchors of Global Political Economy: IMF,  World Bank, WTO  Global Resistances (Global Social Movements- World Social Forum, Amnesty International and	Lecture method and Discussion method	Assignment/ Seminar + Sessional Exam	13 Lectures

		Green Peace)			
C-10	Unit III: Contemporary Global Issues-I	Proliferation of Nuclear Weapons, NPT and CTBT  International Terrorism: Non- State Actors and State Terrorism; Post 9/11 developments (The UN initiatives)	Lecture method and Slide Presentation	Seminar, class test+ sessional exam	13 Lectures
C-10	Unit IV: Contemporary Global Issues - II	Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate; Migration; Human Security	Lecture method and Slide Presentation	Seminar, + sessional exam	13 Lectures

C-10	Unit V: Global Shifts: Power and Governance	Concept of Global Governance; Role of Global Governance in Contemporary International Relations; Global North-South Debate	Lecture method and Discussion method	Seminar, + sessional exam	12 Lectures
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NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A. 6<sup>th</sup> Semester

Course Code- C-10 ( PSCH-10)

Course Title- **DSE 4A: India's Foreign Policy in a Globalizing World**

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

<b>Paper Code</b>	<b>Course Content</b>	<b>Topic of Discussion ( Key points)</b>	<b>Teaching Method</b>	<b>Assessment Method</b>	<b>Classes Required</b>
<b>DSE 4A:</b> <b>India's Foreign Policy in a Globalizing World</b>	<b>Unit I. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power</b>	Basic Determinants: Geography, Economic Development, Political Traditions  Evolution of India's foreign policy: personality and structures of decision making	Lecture method and Slide Presentation	Assignment /seminar Class test+ sessional Exam	13 Lectures
C-10	<b>Unit II. India's Relations with the USA and USSR/Russia</b>	Cold war years; Post-cold war; Changes and continuities	Lecture method and Discussion method	Assignment/ Seminar + Sessional Exam	13 Lectures
C-10	<b>Unit III. India's Engagements</b>	Nehruvian era; Post-Nehruvian era; Challenges in	Lecture method and Slide	Seminar, class test+ sessional	13 Lectures

	<b>with China</b>	the post-cold war era: security and economic issues	Presentation	exam	
C-10	<b>Unit IV India in South Asia: Debating Regional Strategies</b>	Bilateral: Pakistan, Bangladesh, Nepal, Bhutan, Sri Lanka  Institutional: SAARC, India and ASEAN	Lecture method and Slide Presentation	Seminar, + sessional exam	13 Lectures
C-10	<b>Unit V India's Negotiating Style and Strategies</b>	Trade, Environment and Security Regimes: Nuclear, Climate Change, Foreign Economic Policy, WTO negotiations and India's role; India in the	Lecture method and Discussion method	Seminar, + sessional exam	12 Lectures

		Contemporary Multipolar World: India role in the 21 <sup>st</sup> century, India role in the UN			
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<p>NAME OF THE TEACHER: YUVARAJ GOGOI</p> <p>DEPARTMENT: POLITICAL SCIENCE</p> <p>Programme: B.A. 6<sup>th</sup> Semester</p> <p>Course Title- <b>GE 2: Human Rights Gender and Environment</b></p> <p>Credit- 6 (64 Classes)</p> <p>Class allotted (Per Week): 6 hours</p>					
Paper Code	Course Content	Topic of Discussion ( Key points)	Teaching Method	Assessment Method	Classes Required



<p><b>GE 2:</b> <b>Human Rights Gender and Environment</b></p>	<p><b>Unit-I: Understanding Social Inequality</b></p>	<p>Caste, Gender, Ethnicity and Class as distinct categories and their interconnection  <input type="checkbox"/> Globalisation and its impact on workers, peasants, dalits, adivasis and women</p>	<p>Lecture method and Slide Presentation</p>	<p>Assignment /seminar Class test+ sessional Exam</p>	<p>13 Lectures</p>
<p><b>GE 2:</b> <b>Human Rights Gender and Environment</b></p>	<p><b>Unit-II: Human Rights</b></p>	<p>Human Rights: Various Meanings  <input type="checkbox"/> UN Declarations and Covenants  <input type="checkbox"/> Human Rights and Citizenship Rights</p>	<p>Lecture method and Discussion method</p>	<p>Assignment/ Seminar + Sessional Exam</p>	<p>13 Lectures</p>
<p><b>GE 2:</b> <b>Human Rights</b></p>	<p><b>Unit-III: Human Rights in Indian</b></p>	<p>Human Rights and the Indian Constitution</p>	<p>Lecture method and Slide</p>	<p>Seminar, class test+ sessional</p>	<p>13 Lectures</p>

<b>Gender and Environment</b>	Context	<input type="checkbox"/> Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission. <input type="checkbox"/> Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers. <input type="checkbox"/> Human Rights Movement in India	Presentation	exam	
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Department of Political Science  
Gargaon College, Simaluguri