



গড়গাঁও মহাবিদ্যালয় GARGAON COLLEGE

TEACHING PLAN

DEPARTMENT OF POLITICAL SCIENCE

JULY 2020- JUNE 2021

GARGAON COLLEGE
TEACHING PLAN
Course: B. A.
Session: 2020-21

Subject: POLITICAL SCIENCE

Name of the Teacher: Dr. POBON KR. GOGOI

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Government report, Laptop, Projector

| Paper Code/Title | Allotted Unit/ Topic | No. of Classes required | Detail of the topics to be taught & class required | No. of tutorials |
|-----------------------------------|--|-------------------------|---|------------------|
| C1:UNDERSTANDING POLITICAL THEORY | UNIT II Tradition of Political Theory | 8 | <p>Liberal Tradition:</p> <ul style="list-style-type: none"> ➤ Meaning, ➤ history of liberalism, ➤ Phases of liberalism and their features- <p>Classical- Contractarianism,</p> <p>Modern-</p> <ul style="list-style-type: none"> ➤ individual autonomy, ➤ welfare state ➤ utilitarianism and ➤ distributive justice | 3 |

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| <p>C1:UNDERSTANDING POLITICAL THEORY</p> | <p>UNIT II Tradition of Political Theory</p> | <p>5</p> | <p>Marxist tradition: I</p> <ul style="list-style-type: none"> ➤ Introducing Marxism- dialectical materialism, historical materialism and the concept of class war, dictatorship of proletariat and classless society. ➤ Multiculturalism: meaning and evolution, models of multiculturalism- hybridity, constitutional diversity, right to cultural membership | <p>2</p> |
| <p>C1:UNDERSTANDING POLITICAL THEORY</p> | <p>Unit-IV: Political Theory and Practice-I:</p> | <p>16</p> | <ul style="list-style-type: none"> ➤ Citizenship- meaning, types- ➤ Active and passive liberal and universal citizenship, feminism and citizenship, ➤ Marxist critique of citizenship; ➤ Types of State- Patriarchal State- Liberal and Marxist, ➤ State and Civil Society | <p>3</p> |

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| <p>C1:UNDERSTANDING POLITICAL THEORY</p> | <p>Unit-V: Political Theory and Practice-II:</p> | <p>12</p> | <ul style="list-style-type: none"> ➤ Democracy- Direct, Liberal, Procedural, Deliberative; ➤ Debates- Democracy and Difference, Representation and Participation, Democracy and Development | <p>4</p> |
| <p><u>Course III: Political Theory: Concepts and Debates</u></p> | <p>Unit-I: Freedom</p> | <p>12</p> | <ul style="list-style-type: none"> ➤ Negative Freedom: Liberty; ➤ Positive Freedom: ➤ Freedom as Emancipation and Development, ➤ Freedom and other concepts- equality, rights, ➤ Freedom of belief, expression and dissent. | <p>4</p> |

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| <p><u>Course III: Political Theory: Concepts and Debates</u></p> | <p>Unit-II: Equality</p> | <p>13</p> | <ul style="list-style-type: none"> ➤ Types- Formal, Procedural, Substantive, ➤ Equality of Opportunity; ➤ Political equality-in terms of political relations as citizens; equal distribution of political power and influence; Egalitarianism: Background inequalities and differential treatment and Affirmative action | <p>4</p> |
| <p><u>Course III: Political Theory: Concepts and Debates</u></p> | <p>Unit-III Indispensability of Justice</p> | <p>5</p> | <ul style="list-style-type: none"> ➤ Procedural Justice- justice as Entitlement; ➤ Distributive Justice-Justice as distribution and its communitarian critique; ➤ Justice as capabilities and freedom; feminist accounts of Justice; ➤ Difference between procedural and substantial justice | |

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| <p><u>Course III: Political Theory: Concepts and Debates</u></p> | <p>Unit-1V The Universality of Rights</p> | <p>14</p> | <ul style="list-style-type: none"> ➤ Natural Rights-features, contractual and teleological views of natural rights; ➤ Moral rights and legal rights-their difference from natural rights, ➤ Bill of Rights versus common law, ➤ UDHR as moral rights; Three Generation of Rights; Rights and Obligations | <p>4</p> |
| <p><u>Course III: Political Theory: Concepts and Debates</u></p> | <p>Unit-V Major Debates</p> | <p>12</p> | <ul style="list-style-type: none"> ➤ Relationship between state, political obligation and civil disobedience; Challenges to the sovereignty of the State; Universality of human rights and cultural relativism; ➤ Multiculturalism and tolerance; multiculturalism and the new wars of Religion (clashes of civilization) | <p>4</p> |

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| <u>Course -VI: Perspectives on Public Administration</u> | Unit-I PUBLIC ADMINISTRAT ION AS DISCIPLINE | 14 | <ul style="list-style-type: none"> ➤ Meaning, Dimensions and ➤ Significance of the Discipline, ➤ Evolution of Public Administration, ➤ Public and Private Administration | 4 |
| <u>Course -VI: Perspectives on Public Administration</u> | Unit-II THEORITICAL PERSPECTIVE S | 14 | <ul style="list-style-type: none"> ➤ Classical Theories: Scientific Management (F.W.Taylor), ➤ Administrative Management (Gullick, Urwick and Fayol), Ideal-type Bureaucracy (Max Weber); ➤ Neo-Classical Theories- Human Relations Theory (Elton Mayo), Rational Decision-Making (Herbert Simon) | 4 |

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| Course -VI: Perspectives on Public Administration | Unit-III THEORETICAL PERSPECTIVES | 23 | <ul style="list-style-type: none"> ➤ Contemporary Theories: ➤ Ecological Approach (F. W. Riggs), Innovation and ➤ Entrepreneurship (Peter ➤ Drucker), Need Hierarchy (Abraham Maslow) | 3 |
| Course -VI: Perspectives on Public Administration | Unit-IV PUBLIC POLICY | 10 | <ul style="list-style-type: none"> ➤ Concept, ➤ Relevance and Approaches, ➤ Formulation, Implementation and Evaluation, ➤ People's Participation | 3 |
| Course -VI: Perspectives on Public Administration | Unit-V MAJOR APPROACHES IN PUBLIC ADMINISTRATION | 17 | <ul style="list-style-type: none"> ➤ New Public ➤ Management, ➤ New Public Service Approach, ➤ Good Governance, ➤ Feminist Perspectives | 3 |

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| <u>Course -IX: Public Policy and Administration in India</u> | Unit-I PUBLIC POLICY | 14 | <ul style="list-style-type: none"> ➤ Definition, characteristics and models, ➤ Public Policy Processes in India | 2 |
| <u>Course -IX: Public Policy and Administration in India</u> | Unit-II: Decentralization | 12 | <ul style="list-style-type: none"> ➤ Meaning, significance, approaches and types, ➤ Local Self Governance: Rural and Urban | 3 |
| <u>Course -IX: Public Policy and Administration in India</u> | Unit-III: Budget | | <ul style="list-style-type: none"> ➤ Concept and Significance of Budget, ➤ Budget Cycle in India, ➤ Approaches and Types of Budgeting ➤ | |
| <u>Course -IX: Public Policy and Administration in India</u> | Unit-IV: Citizen and Administration Interface- | 14 | <ul style="list-style-type: none"> ➤ Public Service Delivery, ➤ Redressal of Public ➤ Grievance s: RTI, Lokpal, Citizens' Charter and E-Governan ce ➤ | 4 |

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| <u>Course -IX: Public Policy and Administration in India</u> | Unit-V: Social Welfare Administration | 13 | <ul style="list-style-type: none"> ➤ Concept and Approaches of Social Welfare, ➤ Social Welfare Policies: Education: Right to Education, Health: National Health Mission, Food: Right To Food Security, ➤ Employment: MGNREGA ➤ | 4 |
| <u>Course - XI: Classical Political Philosophy</u> | Unit-I: Text and Interpretation | 14 | <ul style="list-style-type: none"> ➤ Approaches to the interpretation of text -Marxian, Totalitarian, Psychoanalytic, Feminist, Straussian, ➤ Postmodernist interpretations and pluralistic and problem driven interpretations | 4 |

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| <u>Course - XI: Classical Political Philosophy</u> | Unit-II: Ancient Political Thought: Plato | | <ul style="list-style-type: none"> ➤ Philosophy and Politics, ➤ Theory of Forms, Justice, ➤ Philosopher King/Queen, Communism; ➤ Aristotle- Citizenship, Justice, State and Revolution | |
| <u>Course - XI: Classical Political Philosophy</u> | Unit- III: Machiavelli | 13 | - Virtue, Religion, Republicanism, morality and statecraft | 4 |
| <u>Course - XI: Classical Political Philosophy</u> | Unit-IV: Possessive Individualism- Hobbes: | 13 | <ul style="list-style-type: none"> ➤ Human nature, State of Nature, ➤ Social Contract, State; ➤ atomistic individuals. | 4 |
| <u>Course - XI: Classical Political Philosophy</u> | Unit- V: Locke | 12 | <ul style="list-style-type: none"> ➤ Laws of Nature, ➤ Natural Rights, ➤ Property | 3 |


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Department of Political Science
 Gargaon College, Simaluguri

GARGAON COLLEGE
TEACHING PLAN

Course: B. A.
Session: 2020-21

Subject: POLITICAL SCIENCE

Name of the Teacher: Dr. RAMANANDA DAS

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Government report, Laptop, Projector

| Paper Code/Title | Allotted Unit/ Topic | No. of Classes required | Detail of the topics to be taught & class required | No. of tutorials |
|---|---|-------------------------|---|------------------|
| C2: Constitutional Govt. and Democracy in India | UNIT I The Constituent Assembly and the Constitution | 13 | <ul style="list-style-type: none"> ➤ Framing of the Constitution- Acts of 1909, 1919, 1935 and 1947; the Preamble and the major features of the Constitution ➤ Fundamental Rights and Directive Principles ➤ | 4 |
| C2: Constitutional Govt. and Democracy in India | UNIT II Organs of Government-I | 13 | The Legislature: Parliament- Composition, Powers and Functions The Executive: President, Vice President, Prime Minister, Council of Ministers | 4 |
| C2: Constitutional Govt. and Democracy in India | Unit-III: Organs of Government- | 13 | The Judiciary: High Court and Supreme Court, Juridical Review Relation between Executive and Judiciary, Juridical Activism, Public Interest Litigation (PIL) | 4 |

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| C2: Constitutional Govt. and Democracy in India | UNIT:IV.Federalism | 13 | 1. Federalism: Nature, Division of Powers, 2. Emergency Provisions 3. Centre-State Relations – Conflicts and Accommodation, 4. Fifth and Sixth Schedules of the Constitution | 4 |
| C2: Constitutional Govt. and Democracy in India | UNIT: V. Decentralization and Local Government | 12 | a. Panchayati Raj, Municipalities b. 73 rd , 74 th Amendments and 11 th , 12 th Schedule of the Constitution | 4 |
| <u>C-4: Political Process in India</u> | Unit- I: Political Parties and the Party System | 13 | Trends in the Party System; From the Congress System to Multi-Party Coalitions to Single Party Majority System | 4 |
| <u>C-4: Political Process in India</u> | Unit-II: Elections and Political Behaviour | 13 | Political Mobilization and Leadership Determinants of Voting Behaviour Caste, Class, Gender and Religion | |
| <u>C-4: Political Process in India</u> | Unit-III: Regional Aspirations | 13 | Politics of Regionalism The Politics of Secession and Accommodation | 4 |
| <u>C-4: Political Process in India</u> | Unit-IV: Religion, Caste and Politics | 13 | Debates on Secularism; Minority and Majority Communalism Caste in Politics | 4 |
| <u>C-4: Political Process in India</u> | Unit-V: The Changing Nature of the Indian State | 12 | Developmental, Welfare and Coercive Dimensions Globalization and the State | 4 |
| <u>C-5: Introduction to Comparative Government and Politics</u> | Unit –I: Understanding Comparative Politics | 13 | Development of comparative politics; Nature and scope; Going beyond Eurocentrism- Third World approaches to comparative politics | 4 |

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| C-5: Introduction to Comparative Government and Politics | Unit-II: Historical context of modern Government-I | 13 | Capitalism: meaning and development; Globalization: Meaning and Development, its impact on government and politics, debates; Socialism: meaning, growth, developments, impact on government and politics. | 4 |
| C-5: Introduction to Comparative Government and Politics | Unit-III: Historical context of modern government-II | 13 | Colonialism and decolonization: meaning, context, forms of colonialism; anti- colonialism struggles, decolonization and its impact on government and politics | 4 |
| C-5: Introduction to Comparative Government and Politics | Unit-IV: Themes for comparative analysis-I | 13 | Constitutional development and political economy of Britain and the USA, Role and functions of the organs of the government- A comparative perspective | 4 |
| C-5: Introduction to Comparative Government and Politics | Unit-V: Themes for comparative analysis II | 12 | Constitutional developments and political economy of Brazil, Nigeria and China | 3 |
| C 8 Political Processes and Institutions in Comparative Perspective | Unit –I: Understanding Comparative Politics | 13 | Development of comparative politics; Nature and scope; Going beyond Eurocentrism- Third World approaches to comparative politics | 4 |
| C 8 Political Processes and Institutions in Comparative Perspective | Unit-II: Historical context of modern Government-I | 13 | Capitalism: meaning and development; Globalization: Meaning and Development, its impact on government and politics, debates; Socialism: meaning, growth, developments, impact on government and politics. | 4 |
| C 8 Political Processes and Institutions in Comparative Perspective | Unit-III: Historical context of modern government-II | 13 | Colonialism and decolonization: meaning, context, forms of colonialism; anti- colonialism struggles, decolonization and its impact on government and politics | 4 |

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| C 12 Indian Political Thought-I | Unit-I: Traditions of Pre-colonial Indian Political Thought | 13 | Emergence of Brahmanic and Shramanic (Buddhist and Jainism Philosophies) traditions and their basic tenets; Emergence of Islamic Traditions in India and the development of Hindu-Muslim Syncretism. | 4 |
| C 12 Indian Political Thought-I | Unit-II: Rajadharma | 13 | Origin, Relation between Kinship and the State, Duties of the King; Kautilya-views on Statecraft, Elements of the State (The Saptanga Theory) | 4 |
| C 12 Indian Political Thought-I | Unit- III: Manu | 13 | Social Laws –Sources, Dharma of the four Classes and governance, Rules relating to Law, Rules of Action in Terms of Adversity. | 4 |
| C 12 Indian Political Thought-I | Unit- IV: Aggannasutta (DighaNikaya)- | | Theory of kingship- Origin, Social Classes, Notion of Sovereignty, Views on State and Ideal State. | |
| C 12 Indian Political Thought-I | Unit-V: Barani, AbulFazal and Kabir | 12 | Ideal Polity; Monarchy; Syncretism | 3 |

NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A.1stSemester

Course Code-

Course Title- **C1-Understanding Political Theory**

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

| Paper Code | Course content | Topic of discussion (keypoints) | Teaching method | Assessment method | Classes require |
|---|---|--|--|--|------------------------|
| C1: Understanding political theory | Unit 1: What is Politics: Theorizing the 'Political' | What is Theory? What is Political? Why do we need Political Theory? Evolution of Political Theory; Approaches to Political Theory- Normative, | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar presentation | 13 |

| | | Historical and Empirical | | | |
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| C1: Understanding political theory | Unit –III: Critical and Contemporary Perspectives in Political Theory | Feminist - Feminism: Meaning, Types- Liberal, Marxist, Radical and Third World Feminisms: Features, Strength and Weakness; Postmodern- Meaning, Development, Difference between postmodernism and modernism | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar presentation | 13 |
| C1: Understanding political theory | Unit-V: Political Theory and Practice-II | Democracy- Direct, Liberal, Procedural, Deliberative; Debates- Democracy and Difference, Representation and Participation, Democracy and Development | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar presentation | 13 |

NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A. 1st SEM GENERIC

Course Code- C-10 (PSCH-10)

Course Title- **GE-1A: Nationalism in India**

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

| Paper Code | Course Content | Topic of Discussion (Key points) | Teaching Method | Assessment Method | Classes Required |
|--|--|--|--|--|-------------------------|
| GE-1A: Nationalism in India | Unit-I: Approaches to the Study of Nationalism in India | Nationalist, Imperialist, Marxist, and Subaltern Interpretations | Lecture method and Slide Presentation | Assignment /seminar Class test+ sessional Exam | 13 Lectures |
| GE-1A: Nationalism | Unit-III: Nationalist Politics and | a. Phases of Nationalist Movement: | Lecture method and Slide | Seminar, class test+ sessional | 13 Lectures |

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| in India | Expansion of its Social Base | <p>Liberal Constitutionalists, Swadeshi and the radicals; Beginning of Constitutionalism in India</p> <p>b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement</p> <p>c. Socialist Alternatives: Congress Socialists, Communists</p> | Presentation | exam | |
| GE-1A: Nationalism in India | Unit-: Partition and Independence | <p>Communalism in Indian Politics</p> <p>b. The Two-Nation Theory, Negotiations over Partition</p> | Lecture method and Discussion method | Seminar, + sessional exam | 12 Lectures |

NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A. 1stSemester

Course Code-

Course Title- **DSC- 1 A: Introduction to Political Theory**

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

| Paper Code | Course content | Topic of discussion (keypoints) | Teaching method | Assessment method | Classes require |
|--|--|---|--|--|------------------------|
| DSC- 1 A: Introduction to Political | Unit-I: Political Theory Basics | Politics, Political and the Relevance of Political Theory Generations of | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar | 13 |

| Theory | | Rights | | presentation | |
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| <p>DSC- 1 A: Introduction to Political Theory</p> | <p>Unit-II: Concepts in Political Theory- I:</p> | <p>Democracy- Types, Democracy as an Ideal- Evolution, Direct Democracy, Liberal Democracy; Procedural Democracy- Elitist, Pluralist, Egalitarian, Communist, Participatory, Deliberative Democracy</p> <p>Liberty- Evolution, Negative and Positive Liberty, Liberty and Equality, Liberty and Rights</p> <p>Equality- Evolution, Equality of Welfare, Resources</p> | <p>Lecture method and slide presentation</p> | <p>Assignment, class test, sessional examination, seminar presentation</p> | <p>13</p> |
| <p>DSC- 1 A: Introduction to Political</p> | <p>Unit-III: Concepts in Political Theory- II</p> | <p>Justice- Distributive Justice; Procedural Justice, Justice as Fairness;</p> | <p>Lecture method and slide presentation</p> | <p>Assignment, class test, sessional examination, seminar</p> | <p>13</p> |

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| Theory | | <p>Capabilities and Freedom</p> <p>Rights- Negative and Positive Rights; Civil, Political and Social Rights; Legal Rights;</p> <p>Moral Rights; Human Rights; Communitarians and Rights; Multiculturalism and Rights</p> <p>Gender- Meaning, Sex/Gender Dichotomy, Masculinity</p> | | presentation | |
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NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A.2ND Semester

Course Code- PSCC2

Course Title- C1-Indian Government and Politics

Credit- 4

Class allotted (Per Week): 3 hours

| Paper Code | Course content | Topic of discussion (keypoints) | Teaching method | Assessment method | Classes require |
|---------------------------------------|---|--|--|--|------------------------|
| PSCC2: Indian Government and Politics | Unit 1: The Constituent Assembly and the Constitution | The Constituent Assembly and the Constitution Framing of the Constitution- Acts of 1909, 1919, 1935 and 1947; the Preamble and the major features of the constitution, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar presentation | 12 |

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| PSCC2: Indian Government and Politics | Unit –II: Organs of Government | The Legislature: Parliament- Composition, Powers and Functions The Executive: President, Vice President, Prime Minister, Council of Ministers | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar presentation | 12 |
| PSCC2: Indian Government and Politics | Unit V Decentralization and Local Government Panchayati Raj, Municipalities | 73rd, 74th Amendments | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar presentation | 6 |

NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A. 3RD Semester

Course Code- C-7 (PSCH-10)

Course Title- C7- **Perspectives on International Relations and World History**

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

| Paper Code | Course Content | Topic of Discussion (Key points) | Teaching Method | Assessment Method | Classes Required |
|---|---|--|---------------------------------------|---|-------------------------|
| C7- Perspectives on International Relations and World History | Unit-I: Studying International Relations | Understanding International Relations: Levels of Analysis (Domestic, Regional and Systemic) History and | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar presentation | 13 |

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| | | IR: Emergence of the International State System Pre-Westphalia and Westphalia Post-Westphalia | | | |
| C7- Perspectives on International Relations and World History | Unit-II: Theoretical Perspectives | Classical Realism & Neo-Realism Liberalism & Neo-liberalism | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar presentation | 13 |
| C7- Perspectives on International Relations and World History | Unit-III: Critical Perspectives | Marxist Approaches Feminist Perspectives Euro-centricism and Perspectives from the Global South | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar presentation | 13 |

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| <p>C7- Perspectives on International Relations and World History</p> | <p>Unit-IV: An Overview of Twentieth Century IR History</p> | <p>World War I: Causes and Consequences</p> <p>Significance of the Bolshevik Revolution</p> <p>Rise of Fascism / Nazism</p> <p>World War II: Causes and Consequences</p> | <p>Lecture method and slide presentation</p> | <p>Assignment, class test, sessional examination, seminar presentation</p> | <p>13</p> |
| <p>C7- Perspectives on International Relations and World History</p> | <p>Unit-V: Cold War and Post-Cold War</p> | <p>Cold War: Different Phases</p> <p>Emergence of the Third World</p> <p>Collapse of the USSR and the End of the Cold War</p> <p>Post-Cold War Developments and Emergence of Other Centers of</p> | <p>Lecture method and slide presentation</p> | <p>Assignment, class test, sessional examination, seminar presentation</p> | <p>12</p> |

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NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A. 3RDSemester GENERIC

Course Code-

Course Title- **GE-3B: Governance: Issues and Challenges**

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

| Paper Code | Course content | Topic of discussion (keypoints) | Teaching method | Assessment method | Classes require |
|---|--|---|---|---|------------------------|
| GE-3B: Governance: Issues and Challenges | Unit-I: GOVERNMENT AND GOVERNANCE | Meaning and Concepts, Difference between Government and Governance; Role of State in the era of Globalisation; State, Market and Civil Society | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar presentation | 13 |

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| <p>GE-3B: Governance: Issues and Challenges</p> | <p>Unit-III: ENVIRONMENTAL GOVERNANCE-</p> | <p>Human- Environment Interaction, Green Governance: Sustainable Human Development</p> | <p>Lecture method and slide presentation</p> | <p>Assignment, class test, sessional examination, seminar presentation</p> | <p>13</p> |
| <p>GE-3B: Governance: Issues and Challenges</p> | <p>Unit-V: GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES</p> | <p>Public Service Guarantee Acts, Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility</p> | <p>Lecture method and slide presentation</p> | <p>Assignment, class test, sessional examination, seminar presentation</p> | <p>13</p> |

NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A. HONS 5th Semester

Course Code-

Course Title-

DSE-2A: Human Rights in Comparative Perspective

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

| Paper Code | Course content | Topic of discussion (keypoints) | Teaching method | Assessment method | Classes require |
|--|--|--|--|---|------------------------|
| DSE-2A: Human Rights in Comparative Perspective | Unit-I: Human Rights: Theory and Institutionalization | Understanding Human Rights, Philosophical Foundations of Human Rights- Utilitarian Rights, Natural Rights, | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar presentation | 13 |

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|--|---|---|--|---|-----------|
| | | Positivist School, Asian Values, Three Generations of Rights | | | |
| DSE-2A: Human Rights in Comparative Perspective | Unit-II: Institutional Arrangements | United Nations, Universal Declaration of Human Rights, International Covenant on Civil and Political Rights (ICCPR), International Covenant on Economic Social and Cultural Rights (ICESCR), Optional Protocols | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar presentation | 13 |
| DSE-2A: Human Rights in Comparative Perspective | Unit-III: Rights in National Constitutions | South Africa and India | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar presentation | 13 |
| DSE-2A: Human Rights in Comparative | Unit-IV: Issues of Human Rights | Torture: USA and India, Surveillance and Censorship: | Lecture method and slide | Assignment, class test, sessional examination, | 13 |

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| Perspective | | China and India, Terrorism and Insecurity of Minorities: USA and India | presentation | seminar presentation | |
| DSE-2A: Human Rights in Comparative Perspective | Unit-V:Structural Violence | Caste and Race: South Africa and India, Gender and Violence: India and Pakistan, Adivasis/Aboriginals, the Land Question: Australia and India | Lecture method and slide presentation | Assignment, class test, sessional examination, seminar presentation | 13 |

NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A. 4th Semester

Course Code- C-10 (PSCH-10)

Course Title- Global Politics

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

| Paper Code | Course Content | Topic of Discussion (Key points) | Teaching Method | Assessment Method | Classes Required |
|-------------------|---|--|--|--|-------------------------|
| C-10 | Unit I: Globalization: Conceptions and Perspectives | Understanding Globalization and its Alternative Perspectives Political: Debates on Sovereignty and Territoriality | Lecture method and Slide Presentation | Assignment /seminar Class test+ sessional Exam | 13 Lectures |
| C-10 | Unit II: Issues and Institutions in Global Politics | Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO Global Resistances (Global Social Movements- World Social Forum, Amnesty International and | Lecture method and Discussion method | Assignment/ Seminar + Sessional Exam | 13 Lectures |

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| | | Green Peace) | | | |
| C-10 | Unit III: Contemporary Global Issues-I | Proliferation of Nuclear Weapons, NPT and CTBT International Terrorism: Non- State Actors and State Terrorism; Post 9/11 developments (The UN initiatives) | Lecture method and Slide Presentation | Seminar, class test+ sessional exam | 13 Lectures |
| C-10 | Unit IV: Contemporary Global Issues - II | Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate; Migration; Human Security | Lecture method and Slide Presentation | Seminar, + sessional exam | 13 Lectures |

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| C-10 | Unit V: Global Shifts: Power and Governance | Concept of Global Governance; Role of Global Governance in Contemporary International Relations; Global North-South Debate | Lecture method and Discussion method | Seminar, + sessional exam | 12 Lectures |
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NAME OF THE TEACHER: YUVARAJ GOGOI

DEPARTMENT: POLITICAL SCIENCE

Programme: B.A. 6th Semester

Course Code- C-10 (PSCH-10)

Course Title- **DSE 4A: India's Foreign Policy in a Globalizing World**

Credit- 6 (64 Classes)

Class allotted (Per Week): 6 hours

| Paper Code | Course Content | Topic of Discussion (Key points) | Teaching Method | Assessment Method | Classes Required |
|--|--|---|---------------------------------------|--|-------------------------|
| DSE 4A: India's Foreign Policy in a Globalizing World | Unit I. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power | Basic Determinants: Geography, Economic Development, Political Traditions Evolution of India's foreign policy: personality and structures of decision making | Lecture method and Slide Presentation | Assignment /seminar Class test+ sessional Exam | 13 Lectures |
| C-10 | Unit II. India's Relations with the USA and USSR/Russia | Cold war years; Post-cold war; Changes and continuities | Lecture method and Discussion method | Assignment/ Seminar + Sessional Exam | 13 Lectures |
| C-10 | Unit III. India's Engagements | Nehruvian era; Post-Nehruvian era; Challenges in | Lecture method and Slide | Seminar, class test+ sessional | 13 Lectures |

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|------|--|--|---------------------------------------|---------------------------|-------------|
| | with China | the post-cold war era: security and economic issues | Presentation | exam | |
| C-10 | Unit IV India in South Asia: Debating Regional Strategies | Bilateral: Pakistan, Bangladesh, Nepal, Bhutan, Sri Lanka Institutional: SAARC, India and ASEAN | Lecture method and Slide Presentation | Seminar, + sessional exam | 13 Lectures |
| C-10 | Unit V India's Negotiating Style and Strategies | Trade, Environment and Security Regimes: Nuclear, Climate Change, Foreign Economic Policy, WTO negotiations and India's role; India in the | Lecture method and Discussion method | Seminar, + sessional exam | 12 Lectures |

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| | | Contemporary Multipolar World: India role in the 21 st century, India role in the UN | | | |
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| <p>NAME OF THE TEACHER: YUVARAJ GOGOI</p> <p>DEPARTMENT: POLITICAL SCIENCE</p> <p>Programme: B.A. 6th Semester</p> <p>Course Title- GE 2: Human Rights Gender and Environment</p> <p>Credit- 6 (64 Classes)</p> <p>Class allotted (Per Week): 6 hours</p> | | | | | |
|---|----------------|-----------------------------------|-----------------|-------------------|------------------|
| Paper Code | Course Content | Topic of Discussion (Key points) | Teaching Method | Assessment Method | Classes Required |
| | | | | | |

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|--|--|---|---------------------------------------|--|-------------|
| GE 2: Human Rights Gender and Environment | Unit-I: Understanding Social Inequality | Caste, Gender, Ethnicity and Class as distinct categories and their interconnection <input type="checkbox"/> Globalisation and its impact on workers, peasants, dalits, adivasis and women | Lecture method and Slide Presentation | Assignment /seminar Class test+ sessional Exam | 13 Lectures |
| GE 2: Human Rights Gender and Environment | Unit-II: Human Rights | Human Rights: Various Meanings <input type="checkbox"/> UN Declarations and Covenants <input type="checkbox"/> Human Rights and Citizenship Rights | Lecture method and Discussion method | Assignment/ Seminar + Sessional Exam | 13 Lectures |
| GE 2: Human Rights | Unit-III: Human Rights in Indian | Human Rights and the Indian Constitution | Lecture method and Slide | Seminar, class test+ sessional | 13 Lectures |

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|-------------------------------|---------|---|--------------|------|--|
| Gender and Environment | Context | <input type="checkbox"/> Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission. <input type="checkbox"/> Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers. <input type="checkbox"/> Human Rights Movement in India | Presentation | exam | |
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Department of Political Science
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