



গড়গাঁও মহাবিদ্যালয়
GARGAON COLLEGE
NAAC accredited with 'B' Grade

7.1.1





INTRODUCTION

Gargaon College is committed to fostering gender equity and sensitization within its academic and extracurricular activities, ensuring an inclusive and supportive environment for all students. The college integrates gender perspectives into its curricular framework, addressing stereotypes and biases while promoting a balanced representation of genders across disciplines. This approach aims to instill a sense of equality and respect among students, encouraging them to critically engage with gender-related issues.

In co-curricular activities, Gargaon College actively promotes inclusivity by organizing events that raise awareness about gender equality. Workshops, seminars, and awareness campaigns are conducted to sensitize students to the challenges faced by different genders and to promote a culture of mutual respect. The college also encourages student-led initiatives that champion gender equity and diversity.

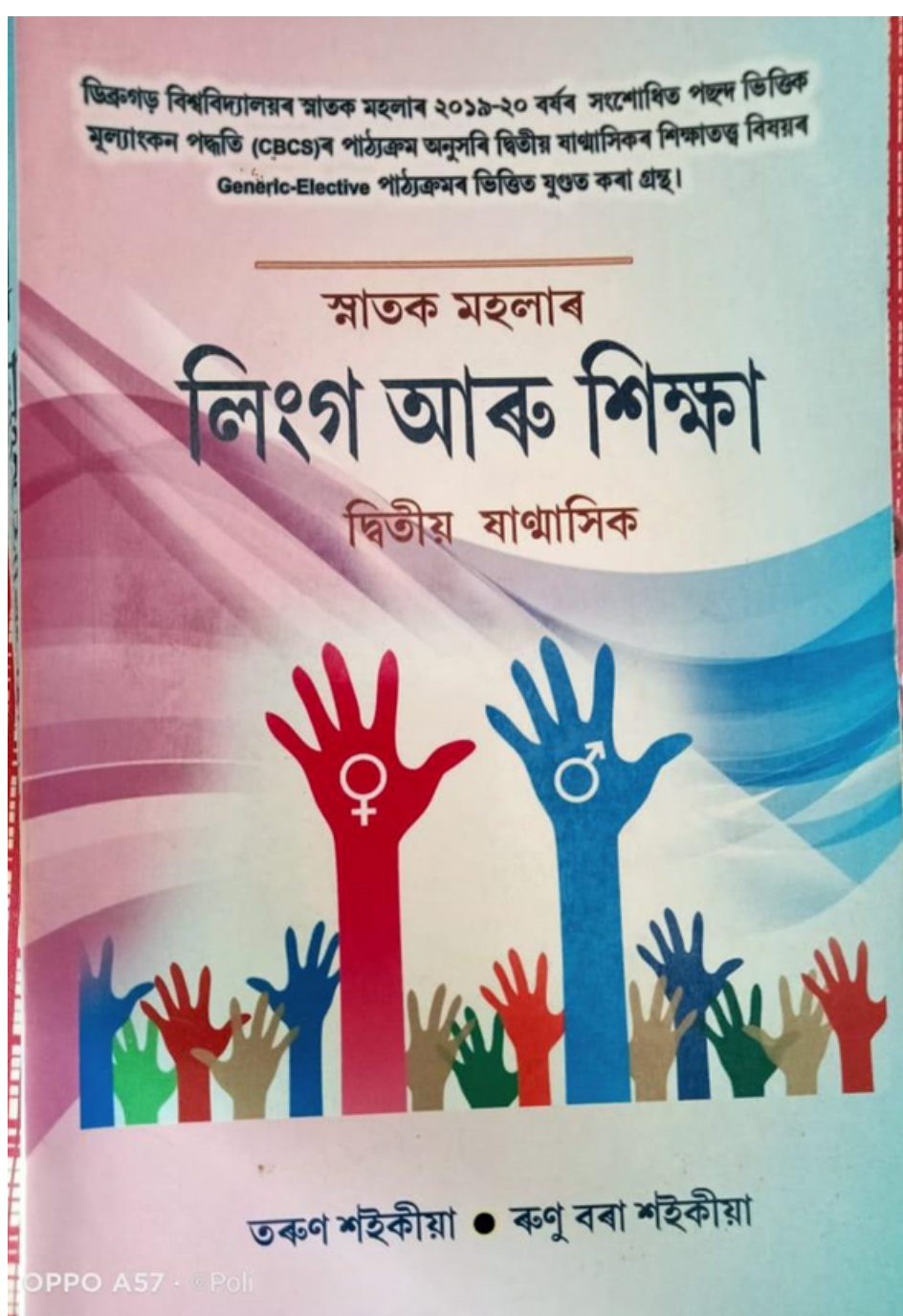
Facilities for women on campus are designed to ensure their safety, comfort, and equal access to educational resources. Secure and well-lit spaces, including hostels and common areas, prioritize the well-being of female students. The college provides dedicated counseling services to address gender-specific concerns and challenges, fostering an atmosphere where women feel supported in their academic pursuits.

Gargaon College is dedicated to creating an environment where all students, regardless of gender, can thrive academically and personally. By integrating gender equity into both curricular and co-curricular activities and offering tailored facilities, the college is actively contributing to the empowerment and holistic development of its female students.



In Curriculum

<p>Included in the Syllabus: Department of Sociology</p>	<p>Sociology of Gender</p> <p>Gender and Violence</p>
<p>Department of Economics</p>	<p>Economics of Health and Education- Investment in human capital, gender, and caste discrimination in India</p> <p>Indian Economy-I</p>
<p>Department of Education</p>	<p>Gender and Education</p>
<p>Department of Political Science</p>	<p>Women in Indian History</p> <p>Human Rights, Gender, and Environment</p> <p>Feminism: Theory and Practice</p>



Generic Elective 04

Total Credit=6
Total Marks 80+20=100
Total Classes: 38
Total Tutorials: 7
Class duration: 1 class=1 hour
1 tutorial = 1 hour
6 classes per week

Gender and Violence

Course Objective: Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically

	Classes	Tutorials	Marks
1. Gender and Violence	8	1	20
1.1 Defining Gender Based Violence			
1.2 Perspectives of gendered violence (Individualistic, Social perspective and Functionalist Perspective)			
2. Structural and Situated Violence	12	2	20
2.1 Caste, Gender and Violence			
2.2 Domestic and Familial Violence			
2.3 Gender and the Conflict Situation			
2.4 Violence, Harassment and Workplace			
3. Sexual Violence	9	2	20
3.1 Nature of Sexual Harassment (legal Perspective)			
3.2 Sexually Transmitted Disease, female foeticide, Spousal violence			
3.3 Gendered Violence and Media			
4. Addressing Gendered Violence: Politics and Public Policy	9	2	20
4.1 Legislative measures in India for curbing sexual violence			
4.2 Domestic Violence Act 2005			
4.3 Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013			

**Core Course 07
Sociology of Gender**

Total Credit=6
Total Marks 80+20=100
Total Classes: 38
Total Tutorials: 7
Class duration: 1 class=1 h
1 tutorial = 1 h
6 classes per week

Course Objective:

The course introduces gender as a critical sociological lens of enquiry relation to various social fields. It also interrogates the categories of gender, sex, and sexuality.

	Classes	Tutorials	Marks
1. Gendering Sociology	5	1	15
1.1 Sociology of Gender: An Introduction			
1.2 Gender, Sex, Sexuality			
1.3 Concept of Masculinity and Femininity			
2. Gender Theories	11	2	25
2.1 Feminism (Liberal feminism, radical feminism and social feminism)			
2.2 Marxian theory of gender			
2.3 Queer theory of Gender			
3. Gender: Differences and inequalities	5	2	20
1.1			
3.1 Gender discrimination (family, caste, class and work)			
3.2 Gender and development			
3.3 Gender budgeting			
4. Gender, Power and resistance	6	2	20

4.1	Power and subordination (Patriarchy)			
4.2	Resisting and movements (LGBT movements)			

Unit	Content	Marks	L	P	T
	C. Honour killing D. Dowry E. Child marriage		5		
III	GENDER IN EQUALITY IN THE SCHOOL:	20	20		3
	3.1 Gender discrimination in the • Construction and dissemination of knowledge. • Text books • Hidden curriculum.		4		
	3.2 Gender inequality and school • Infrastructure • Curricular and co-curricular activities.		2		
	3.3 Gender issues in school education: Problem of Access, Retention, Stagnation and Drop-out.		2		
	3.4 Gender and equality: • Role of the school, peer, teacher, curriculum and textbooks in reinforcing equality.		4		
	3.5 Gender inclusive approach • Single sex school • Child friendly school • Girl friendly school • Their significance in inclusive education.		4		
IV	LAWS, ARTICLES AND POLICIES TO BRING GENDER EQUALITY:	20	15		3
	4.1 Introduction to laws related to women and social justice • Dowry • Remarriage • Divorce • Property rights • Trafficking.		4		
	4.2 Women reservation bills: History				

SYLLABUS OF THE UG PROGRAMME IN EDUCATION
DIBRUGARH UNIVERSITY
B.A. IN EDUCATION (HONOURS)
GEED202 : GENDER AND EDUCATION
CREDIT : 6
[MARKS: 100 (IN-SEMESTER: 20; END-SEMESTER: 80)]

Expected Learning Outcome: On completion of the course, the students will be able to-

- describe the modern concept, aims, functions and role of education.
- describe the role of Philosophy in Education.
- explain the basic tenants of the given Indian and Western Philosophies and their influence in Education.
- appraise the contribution of the given philosophers in the domain of education.

Course Content:

Unit	Content	Marks	L	P	T
I	INTRODUCTION TO GENDER AND ITS RELATED TERMS	20	20		4
	1.1 Sex and Gender: meaning and concept				
	1.2 Difference between sex and gender.		2		
	1.3 Gender role: Concept and nature. 1.3.1. Types of gender role.		2		
	1.4 Patriarchal and Matriarchal: Concept and nature. • Gender role in patriarchal and matriarchal society		1		
	1.5. Social construct of Gender.		2		
	1.6. Gender Segregation: concept and nature • Types of gender Segregation: Horizontal & vertical		1		
	1.6.1. Gender segregation and education.		2		
	1.7. Gender marginalisation in		2		



In Co-Curricular

Number of gender equity promotion programs organized by the institution during 2022-2023

Sl no	Title of the Programme	Relevant links
1	Workshop on Gender Sensitization	https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Womens%20day%202023.pdf
2	National Girl Child Day	https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/National%20Girl%20Child%20Day.pdf
3	International Women's Day Celebration	https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Womens%20day%202023.pdf
4	Webinar on "Menstrual Health and Hygiene Management"	https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Webinar%20on%20menstrual%20hygiene.pdf
5	Cultural Rally: A Journey of a Women	https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Cultural%20rally%20of%20commerce.pdf
6	Book Publication "Women's Wellbeing: Inclusive and Sustainable Growth"	https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Book%20publication.pdf



Contd...

Sl no	Title of the Programme	Relevant links
7	Women's Inter-College Teacher's Badminton	https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Women%27s%20Badminton.pdf
8	Mehendi Competition	https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Report%20on%20Mehendi%20Competition%202022-2023.pdf
9	Hairstyle Competition	https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Report%20on%20Hair%20Style%20Competition.pdf
10	Rangoli Competition	https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Rangoli%20Competition%202022-2023.pdf
11	Miss Gargaon Competition	https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Report%20on%20Miss%20Gargaon%20Competition%202022-2023.pdf
12	Volley-Ball training for Girl students	https://youtu.be/ME1PCtCJZu4?si=HDv2sBN0Vzleqzrs
13	Special NSS Camp for Women Empowerment	https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/NSS%20Special%20Camp%20for%20women.pdf
14	Career Counselling for Girls	https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/career.pdf
15	Girls Hostel Boarder Scholarship	https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Hostel%20boarder%20scholarship-girls.pdf



Web Links

LINK TO THE REPORT

1. **Annual Gender Sensitization Plan**
<https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/ANNUAL%20GENDER%20SENSITIZATION%20PLAN.pdf>
2. **Specific facilities provided for women**
<https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Specific%20facilities.pdf>
3. **Scholarship facility to girl students**
<https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Hostel%20boarder%20scholarship-girls.pdf>