



গড়গাঁও মহাবিদ্যালয়

GARGAON COLLEGE

NAAC accredited with 'B' Grade

Best Practices of the Institution



BEST PRACTICE NO 1

1. Title of the Practice

Institutional Social Responsibility

2. Objectives of the Practice

This initiative aims to actively support local school-going children by implementing sustainable initiatives, promoting social inclusivity, and addressing educational needs through outreach programs, fostering a positive impact on the community.

3. The Context

Gargaon College's "Institutional Social Responsibility" includes "Gyanjatra," where students and teachers of the college actively teach in local schools, fostering knowledge-sharing and community empowerment beyond the college boundaries on a requirement basis of local schools.

4. The Practice

In the scenario of Indian higher education, our community-driven educational initiative exhibits a unique commitment to local societal enhancement. Despite facing logistical challenges, the college remains resolute in its dedication to improving the well-being of the local community, emphasizing the optimization of resources for sustained growth and influence.

5. Evidence of Success

The "Gyanjatra" initiative has fulfilled most targets set during its implementation such as imparting lessons related to the school/college curriculum, training for career prospects, life skills, communication skills, health and well-being among others. and that can be viewed through the link:

<https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Gyanyatra%20%281%29.pdf>

6. Problems Encountered and Resources Required

Challenges involve logistical coordination for educational outreach, while required resources include committed staff and necessary educational materials, aiming to positively impact local school-going children and the community.

7. Notes (Optional)

NA



BEST PRACTICE NO 2

1. Title of the Practice

Participative and Experiential Learning

2. Objectives of the Practice

To enhance learning through active participation and hands-on experiences. Principles include student engagement, practical application, and fostering critical thinking for effective, experiential learning.

3. The Context

This practice involves understanding diverse learning styles, ensuring resources for hands-on experiences, and navigating potential challenges with an understanding for individual student needs and capabilities.

4. The Practice

This best practice stands out by emphasizing active engagement and hands-on experiences. Its distinctive feature lies in cultivating practical application, fostering a dynamic approach to learning. By integrating real-world experiences, the practice enhances student comprehension, critical thinking, and application of knowledge in a meaningful context.

5. Evidence of Success

This practice has resulted in better retention, engagement, and performance compared to traditional methods. Reviews show improved critical thinking, problem-solving, and practical skills, indicating deeper understanding and application of knowledge. More can be viewed via

<https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Participative%20Learning%202022-23.pdf>

6. Problems Encountered and Resources Required

Practicing participative and experiential learning encounters challenges such as disengagement and accommodating diverse learning styles. To address these, resources like interactive technology integration, facilitator training, adaptable curriculum, and peer collaboration are essential for fostering effective learning experiences.

7. Notes (Optional)

NA