

**PROGRAMME SPECIFIC OUTCOME OF EDUCATION  
DEPARTMENT  
(GENERAL)**

**After the graduation the students will be able -**

PSO-1: To develop an understanding of meaning, nature, scope, aims, role of education and curriculum in education.

PSO-2: to enable the students to understand the concept of psychology and scope and functions of educational psychology and to introduced the concept of mental health and good adjustment to students.

PSO-3: (a) To enable the students to understand the basic philosophical and educational thoughts of Indian and Western educationist.

(b) To acquaint the student with the current issues at the elementary, secondary and higher education level.

PSO-4: (a) To help students understand the characteristics of education in India.

(b) To introduce the students to significant points of selected educational documents.

(c) To understand the impact of different socio-political movements and forces on the development of Indian Education.

PSO-5: To enable the students to understand the recent issues in the different stages of Education.

PSO-6: To provide knowledge about the teaching learning process, lesson plan, and to enable the student to understand educational technology and communication process.

## **COURSE OUTCOME OF EDUCATION (GENERAL)**

### **COURSE CODE: EDN 101**

#### **(Philosophical and Sociological Foundation of Education)**

##### **After completion of the course the students:-**

CO-1: will learn about meaning, nature, scope, functions, of education, education for leisure and education for successful living.

CO-2: will learn about meaning, nature and scope of educational philosophy and relation between education and philosophy.

CO-3: will be able to understand about meaning, nature, concept, scope of sociology and process of socialization.

CO-4: will be able to explain meaning, nature, concept, scope, causes of social changes and modernization.

CO-5: will be able to describe meaning, nature, concept, types of curriculum and various types of curriculum and evaluation.

### **COURSE CODE: EDN 201:**

#### **(A Psychological Foundation of Education)**

##### **After completion of the course the students:-**

CO-1: will be able to learn about meaning, nature, scope, functions, of educational psychology, schools of psychology and importance of psychological thinking in education.

CO-2: will be able to determine about developmental psychology.

CO-3; will be able to explain about learning, its factors, role of memory and motivation in learning.

CO-4: will be able to determine about personality-meaning and factors and meaning, characteristics of instincts, and emotions .importance of emotional training in the classroom.

CO-5: will be able to understand about mental hygiene and education, various adjustment mechanisms and exceptional children

**COURSE CODE: EDN 301:**  
**(Education Measurement and Evaluation)**

**After completion of the course the students:-**

CO1-The students developed understanding about the meaning nature and scope of educational measurement and evaluation.

CO2-The students developed understanding about the tools of measurement and evaluation

CO3- The students developed understanding about the measurement of intelligence, personality and aptitude.

CO4- The students developed skill about the application of statistics in education.

CO-5: The students developed skill about the graphical representation of data, NPC and correlation.

**COURSE CODE: EDN 401:**  
**(Emerging Issues in Indian Education)**

**After the completion of this paper –**

CO1-The students developed their knowledge and understanding about the educational provisions in Indian Constitutions.

CO2- The students developed understanding about the recent issues in different stages of education.

CO3- The students developed their knowledge and understanding about the different provisions of alternative education in India.

CO4- the students developed understanding about the different problems of Indian Education

**COURSE CODE: E1DN 501:**  
**(Developmental History of Indian Education)**

**After completion of the course:-**

CO1: Student will be acquainted with rich Educational Heritage of the country and also about Indian Education System in Ancient Period.

CO2: Student will be able to know about Education in India during British Period and also about Missionary Activities.

CO3: Student will learn about Educational Development in India in 20<sup>th</sup> century

CO4: Students will learn about Educational Reconstruction in Modern India.

CO5: Students will be familiar with the Educational Policies for New Millennium.

**COURSE CODE: EDN 601:  
(Method and Technique of Teaching)**

**After completion of the course the students:-**

CO1: will be able to understand the principles, maxims of teaching and classroom problems of beginners.

CO-2: will be able to explain and prepare lesson plans and audio –visual aids. Students will understand the role of mass media (radio, TV, EDUSAT, Internet & printed material) in teaching, learning process.

CO-3: will be able to understand various methods and approaches of teaching.

CoO-4: will be able to understand about Educational technology, instructional technology, system approaches and micro teaching.

CO-3. will be oriented towards classroom communication skill and CAI.

**PROGRAMME SPECIFIC OUTCOME OF EDUCATION  
DEPARTMENT (MAJOR)**

PSO-01: To enable the students to develop an understanding about meaning, nature, scope functions of education and education for leisure and successful living.

PSO-2: To enable the students to develop an Understanding concept, approaches, theories, political ideologies and social groups.

PSO-3: To enable the students to understand the concept, nature, schools of psychology, importance of psychological thinking in education importance of educational psychology in classroom teaching.

PSO-4: To enable the students to understand the meaning, nature scope, importance of measurement, to understand the tools of measurement and evaluation and to application of statistics in measurement and evaluation in education.

PSO-5: To introduce students to educational heritage of our country India, to introduce significant points of selected educational documents and to understand the impact of different Socio-political movements and forces on the development of Indian Education.

PSO-6: To acquaint the students with the development of educational thought and to initiate students to make an in-depth analysis of the various issues and problems of Indian education.

PSO-7: To enable the students to understand the importance of Child Psychology and the need of guidance for Child Development, to have an understanding about the children and new insight about them, to develop sensitivity towards the needs and rights of children and to understand the importance of play in child development.

PSO-8: To help students understand the characteristics of education in India, to introduce the students to significant points of Selected educational documents, and to understand the impact of different Socio-political Movements and forces on the development of Indian Education

PSO- 9: To enable the students to know what is Educational Technology and its use in the education system to introduce students to the various uses of Mass Media and their rapidly expanding dimensions and to orient the students with classroom Communication skills.

PSO-10: To enable the students to understand the principles of teaching learning process, importance of lesson planning in teaching learning and to provide knowledge about teaching different subjects.

PSO-11: Introducing students to experimental psychology and to provide knowledge of preparing a report after a field visit.

PSO-12: Introducing students to the concept of management, planning, finance and to understand the concept of educational planning.

PSO-13: Helping students to understand the educational system of their own country, and to plan changes in education in the context of global world.

PSO-14: Developing an understanding about the significant trends in Indian education and to focus attention on certain major social and national issues related to educational system in India.

## **COURSE OUTCOME OF EDUCATION**

### **COURSE CODE: EDN 101**

CO-1: will learn about meaning, nature, scope, functions, of education, education for leisure and education for successful living.

CO-2: will be able to determine meaning, nature, scope, functions and relation between education and philosophy.

CO-3: will be able to explain determinants of education and some important aims of education.

CO-4: will develop understanding about various Indian schools of philosophy.

CO-5: will understand and compare various western schools with Indian school of philosophy.

### **COURSE CODE: EDN-201**

After the completion of this paper students-

CO-1: will be able to determine meaning, nature, scope, functions, Importance, theories of educational sociology.

CO-2: will be able to understand about education, social aspects, and Social process.

CO-3: will be able to explain about education, changes and development with special reference to North –East India.

CO-4: will be able to understand about political ideologies and education.

CO-5: will be able to understand about education and social groups.

### **COURSE CODE: EDN-301**

After the completion of this paper students-

CO-1: will be able to learn about meaning, nature, scope, functions, of educational psychology, schools of psychology and importance of psychological thinking in education.

CO-2: will be able to determine about developmental psychology.

CO-3; will be able to explain about learning, its factors, role of memory and motivation in learning.

C0-4: will be able to determine about personality-meaning and factors and meaning, characteristics of instincts, and emotions .importance of emotional training in the classroom.

C0-5: will be able to understand about mental hygiene and education, various adjustment mechanisms and exceptional children.

### **COURSE CODE: EDN-302**

C01-The students developed understanding about the meaning nature and scope of Educational measurement and evaluation.

C02-The students developed understanding about the tools of measurement and evaluation

C03- The students developed understanding about the measurement of intelligence, personality and aptitude.

C04- The students developed skill about the application of statistics in education.

### **COURSE CODE: EDN 401**

C01-The students developed their knowledge and understanding about the educational provisions in Indian Constitutions.

C02- The students developed understanding about the recent issues in different stages of education.

C03- The students developed their knowledge and understanding about the different provisions of alternative education in India.

C04- the students developed understanding about the different problems of Indian Education

C04- the students developed understanding about the different problems of Indian Education.

C0-5- The students developed their knowledge and understanding about education under diarchy, wardha scheme, hartog committee report, and post war plan for educational development ,1944,

### **COURSE CODE: EDN 402**

C01- The students developed knowledge and understanding about the philosophical and educational thoughts of Rabindra Nath Tagore and Mahatma Gandhi.



C02- The students developed knowledge and understanding about the philosophical and educational thoughts of Maria Montessori and Jean Jacques Rousseau.

C03- The students developed understanding about the current issues.

C04- The students developed knowledge and understanding current issues at the elementary, secondary and higher education levels and their impact on Indian Education.

### **COURSE CODE: EDN 501**

CO- 1. Students will be able to understand the Historical Development of Child Psychology.

CO- 2. Students will learn the Methods used in Child Psychology.

CO- 3. Students will be acquainted with growth and development during early childhood.

CO- 4. Students will be familiar with some common Childhood problems, their preventions and corrections.

CO-5. Students will know the factors effecting child development and also about the role of home, school, society, peer group and mass media.

CO- 6. Students will learn about the need and importance of guidance and counseling for the students.

### **COURSE CODE: EDN 502**

CO- 1. Student will be acquainted with rich Educational Heritage of the country and also about Indian Education System in Ancient Period.

CO- 2. Student will be able to know about Education in India during British Period and also about Missionary Activities.

CO- 3. Student will learn about Educational Development in India in 20<sup>th</sup> century.

CO- 4. Students will learn about Educational Reconstruction in Modern India.

**COURSE CODE: EDN 503**

CO-1. Students will be able to understand about Educational technology, instrument technology.

CO-2. Students will understand the role of mass media (radio, TV, EDUSAT, Internet & printed material) in teaching, learning process.

CO-3. Students will be oriented towards classroom communication skill.

CO-4. Students will be able to learn about teaching objectives and how to write instructional objectives in behavioural term.

CO-5. Students will know innovations in educational technology like brain storming personalized system of instructional (PSI) etc.

**COURSE CODE: EDN 504**

CO-1: will be able to understand the principles of teaching learning process.

CO-2: will be able to explain the role of audio- visual aids.

CO-3: will be able to analyze the importance of teaching learning process.

CO-4: will be able to apply different methods and approaches of teaching.

CO-5: will be able to understand about teaching different subjects.

**COURSE CODE: EDN 601**

CO-1: will be able to understand about psychological experiments, its scope, history and Conducting and reporting Psychological experiments on memory span for digits, word, Letters, recall and recognition, association, attention, types Of imagery, Rorschach inkblot test, TAT, Learning, Intelligence testing.

CO-2: will go have an experience of field trip and research work that will learn to collect analyze and interpret data. They will know how to conduct a minor Research project and ways of writing a dissertation methodologically.

**COURSE CODE: EDN 602:**

CO-1: will be able to gather knowledge o meaning, nature, scope, functions and types of management.

CO-2: will be able to understand the meaning, nature, scope, principles and types of planning.

CO-3: will be able to explain the meaning of school management, various types of resources.

CO-4: will be able to understand the meaning, nature, scope of supervision and also differentiate between supervision and inspection, qualities of a good teacher, problems of supervision and types of management.

CO-5: will be able to analyze meaning nature, principles of finance and to introduce the students to significant points of selected educational documents.

CO-6: to understand the impact of different socio-political movements and forces on the development of Indian Education as consumption, education as investment, cost in education and production in education.

**COURSE CODE: EDN 603:**

CO-1: will be able to understand historical background, definitions, meaning, nature, scope and purpose of comparative education.

CO-2: will be able to understand the factors affecting a national system of education.

CO-3: will be able to understand about various methods of comparative education and related problems.

CO-4: will be able to compare education system of various countries like U.S.A., U.K., Japan and India in regards to pre-primary, primary and secondary education.

CO-5: will be able to compare education system of various countries like U.S.A., U.K., Japan and India in regards to higher, vocational and teacher education.

**COURSE CODE: EDN 604:**

CO-1: will be able to understand the need for including education in the Indian constitution, articles in the constitution of India and equalization of educational opportunities.

CO-2: will be able to understand about the need, importance, functions and problems of elementary, secondary and higher education in India.

CO-3: will be able to focus attention on alternative education its needs, importance, problems and development.

CO-4: will be able to aware about various problems of education like traditional system of education, continuous and comprehensive evaluation, problems of adult education language problem and medium of instruction.

CO-5: will be able to explain about various challenges of Indian education such as inclusive policies in education environmental challenges and role of education, growing population and role of education, social unrest and its impact on education.