



গড়গাঁও মহাবিদ্যালয়  
GARGAON COLLEGE

**POLICY FOR  
DIVYANGJAN**



**GARGAON COLLEGE  
SIMALUGURI-785686  
SIVASAGAR (ASSAM)**

# গড়গাঁও মহাবিদ্যালয় GARGAON COLLEGE

## GARGAON COLLEGE

ESTD: 1959

Reaccredited by NAAC with B Grade

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Date: 21.08.2023

Gargaon College is committed for providing an inclusive and accessible environment for divyangans. This policy aims to ensure equal opportunities and support for differently abled students and staff members to fully participate in all aspects of college life, including academics, extracurricular activities and employment.

Adopting this policy will not only demonstrate Gargaon College's commitment to inclusivity but also enhance the educational experience and well-being of individuals with disabilities. I request your consideration and support for the implementation of this policy, which aligns with the college's vision of providing quality education to all.

  
21/08/2023

**Principal**  
Gargaon College  
Simaluguri-785686  
Sivasagar (Assam)  
**Principal**  
Gargaon College  
Simaluguri, Sivasagar (Assam)

## **1. POLICY FOR PERSONS WITH DISABILITIES**

Discrimination against anyone with physical or mental disabilities is prohibited by the 2016 Right of Persons with Disabilities Act. Discrimination of any kind, including that motivated by a person's disability, is vehemently condemned by the Gargaon College. The goal of the institute is to foster a comprehensive and inclusive teaching and learning environment free from discrimination and upset staff and students with disabilities. The institution works to ensure that students have access to its administration, events, and programming. All of the institute's officials are making a lot of effort to assist the divyangans in order to guarantee the benefits of the ground's programmes, administrations, and activities. These guidelines must be followed by all faculty, staff members and students of the college.

## **2. OBJECTIVES OF THE POLICY**

Developing an inclusive culture to prevent the exclusion of staff, instructors, and students with disabilities from all jobs and educational opportunities.

- To establish a suitable regulatory structure for the institute's provision of services to employees and students with disabilities.
- To ensure that all laws concerning individuals with impairments are carried out.

- Ensuring the complete participation of individuals with disabilities and providing them with equal opportunities for growth.
- To offer inclusive and easily accessible education at the institute.
- To make provisions for allotment of financial aids necessary to achieve the previously indicated objectives.

### **3. DISABILITY**

The word "disability" encompasses both motor and sensory impairments, including problems with movement, vision, or hearing. The term "disability" also includes invisible impairments such as acquired brain injuries (ABI), acquired immune deficiency syndrome (AIDS), learning problems, heart illness, diabetes, asthma, arthritis, epilepsy, and psychological and emotional issues. Disabilities resulting from long-term diseases and disorders are also included. Since the degree and nature of many impairments vary, so too should the facilities, which should be customized for each person.

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#### **4. QUALIFIED PERSON WITH DISABILITY**

A "qualified individual with a disability" is a person who satisfies the prerequisites to engage in a particular course or activity offered by the institute. In order to register in any specific course, degree, or certificate programme, a certified person with a disability must fulfil the academic standards specified for that programme in addition to the scholastic requirements for affirmation. For a qualified individual with a disability to be given consideration for employment, training, work assignments, and advancement, they must be able to perform the essential duties of their position. However, leisure time will be allowed in compliance with governmental policies.

#### **5. ENABLING UNITS FOR PERSONS WITH DISABILITIES:**

Gargaon College has established a resource facility on campus for inclusive education for people with disabilities. This institution will act as an enabling unit for people with impairments. The principal will select a coordinator to integrate the enabling unit. A faculty member of the institution will be selected to serve as the unit's counsellor and placement officer. Given the variety of duties and objectives of the unit, the institute will provide the auxiliary staff that is required. The unit must collaborate with an expert committee for persons with disabilities in order to carry out university policy for those with disabilities.



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The committee's primary responsibilities include advising students with disabilities on the sorts of postsecondary courses they can enrol in.

Ensuring the admission of the greatest number of impaired students by making use of the open quota. Order collection for charge discounts, examination protocols, reservation protocols, etc., concerning individuals with disabilities in compliance with evolving governmental rules. assessing the academic needs of impaired students at postsecondary institutions. putting on teacher awareness campaigns on the ways in which impaired students require modifications to their teaching strategies, assessment protocols, etc. aiding impaired pupils and helping them secure work following their education. Remedial coaching programmes are often held for people with impairments.

## **6. ACCESSIBILITY POLICY:**

Provision of full access to all University programmes, services, and benefits for eligible individuals with impairments is referred to as accessibility. To ensure that those with impairments can visit the campus, the organization would offer many modifications. The administration and employees of the institute should be prepared to handle access-related concerns, and each person with a disability should have appropriate/reasonable adjustments provided for them. Individuals with disabilities should be able to enter the campus without any obstacles.

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The following requirements for accessibility shall be strictly adhered to:

- Every undergraduate and graduate curriculum and activity need to be available.
- To guarantee that all educators and non-educators are trained on accessibility matters.
- Students with impairments are granted a 5% reservation in all courses offered by the Institute based on their admissions status.
- In addition to any other impairments that may be defined by future government legislation, the institute will ensure that all of the disabilities listed in the Rights of Persons with impairments 2016 are represented.

### **7. EXAM POLICY**

In order to accommodate the special needs of students with disabilities, Gargaon College will make appropriate modifications to the instructional plan and assessment framework. Reasonable accommodations will be made to meet the needs of the considerable number of students with disabilities.

### **8. AUDIT AND ACCESSIBILITY FOR INDIVIDUALS WITH DISABILITIES**

Facilities include:

- Ramps and disabled-friendly facilities
- An atmosphere free of barriers for people with disabilities.
- Human Assistance when needed
- Screen reader for college website

