



গড়গাঁও মহাবিদ্যালয়  
GARGAON COLLEGE  
NAAC accredited with 'B' Grade

# Report on Programme Outcome



## Program Outcome

**1. Bachelor of Science :** *The anticipated results of a Bachelor of Science (BSc) program can differ based on the individual's interests and professional objectives, as well as the particular topic of study. Nonetheless, the following are some typical results you can expect:*

*(a) Specialized Knowledge: Whether a student studies computer science, psychology, chemistry, biology, physics, or any other branch of study, he or she will come away with a thorough understanding of the subject.*

*(b) Professional Opportunities: Depending on the Honor Subject major, a BSc degree might lead to several different professional options. such as research, engineering, analysis, or education. Subject major, a BSc degree might lead to several different professional options. such as research, engineering, analysis, or education.*

*(c) Skills Development: A student will gain a variety of abilities that are highly sought after in a variety of fields, including communication, analytical reasoning, problem-solving, critical thinking, and data analysis.*

*(d) The result of finishing a BSc course provides a strong basis for pursuing higher education or entering a job in a range of science-related professions.*

**2. Bachelor of Arts :** *The outcomes of a Bachelor of Arts degree can vary depending on the topic or field of study chosen. However, some common results can be expected from many BA programs.*

*(a) Bachelor of Arts (BA) programs provide students with a broad understanding of various humanities and social science subjects, such as political science, economics, sociology, psychology, literature, history, and philosophy.*

*(b) Strong communication skills, including writing and speaking, are essential in BA programs. Through activities like essays and presentations, students can enhance their ability to communicate effectively.*

*(c) Bachelor's degree programs promote adaptability and a commitment to lifelong learning by encouraging students to explore new ideas, challenge their beliefs, and continue their intellectual growth beyond the classroom.*

*(d) Graduates of BA programs are equipped with transferable skills that are valued in various industries such as business, education, government, non-profit organizations, journalism, and publishing, among others, even though they may not receive as specialized training as those with professional degrees.*

*(e) The main objective of a BA program is to provide graduates with strong skills in research, communication, critical thinking, and cultural awareness so they can excel in various career fields or continue their education at a higher level.*



**3. Bachelor of Commerce:** Some common outcomes associated with completing a B.Com program are as follows.

(a) Graduates of B.Com programs usually develop a thorough understanding of essential business principles such as accounting, finance, economics, management, marketing, and business law.

(b) Students gain specialized knowledge in various areas such as finance, accounting, marketing, human resources, entrepreneurship, or international business through their choice of concentration or elective courses.

(c) B. Com programs focus on enhancing analytical and quantitative abilities, such as financial analysis, data interpretation, problem-solving, and decision-making, which are crucial for different positions in the business and finance sectors.

(d) B.Com programs often offer courses to help students enhance their communication abilities, which are vital for expressing ideas, giving presentations, and working together with coworkers.

(e) B.Com programs often include topics such as business ethics, corporate social responsibility, and legal regulations that apply to businesses. Graduates are expected to possess knowledge of ethical considerations and legal obligations in conducting business.

(f) A Bachelor of Commerce degree can provide the necessary knowledge and skills for students who want to pursue professional certifications such as CA, CMA, CFA, and more.

(g) The main objective of a B.Com program is to equip graduates with the necessary skills and knowledge to start their careers in a wide range of industries, including accounting, finance, government, non-profit organizations, and entrepreneurship.

In general, obtaining a B.Com degree provides graduates with a broad range of skills and knowledge that make them well-prepared for various career options in the business field.

### **About program-specific outcome**

The information, abilities, and attitudes that students possess upon completing a program are represented by the program outcome. These are program outcomes statements that help students understand how the skills and information they have gained in this course directly affect society's sustainability and improvement.



### Methodology for program-specific outcome

The institution assesses program outcomes after each semester through a variety of means including **unit tests, assignments, projects, seminars, and internal and university examinations**. Unit tests and student assignments are used to make sure that the students have attained the required level of competency. The institution holds an **alumni meeting** each year, during which it inadvertently evaluates the competency of pupils who have graduated. The academic cell and principal supervise the timely completion of the designed syllabus by working with the department heads. Program-specific outcomes are determined by averaging the performance of all students in a program after calculating each student's overall score for all courses in that program. The method of **feedback** from different stakeholders aids in gauging the success of the program's objectives. Every program meets for **orientation** at the beginning of each semester, during which time students are given information about the courses offered by the college. For the convenience of instructions and students, **hard copies of the curricula** are available for convenient access within the department.

The success of students in internal assessments and final exams determines how well they have achieved the objectives of their program and courses. Various evaluation methods are used, including written exams, class exams, assignments, presentations, and laboratory participation. The marks are allocated according to the university's guidelines. Co-curricular activities and extension activities are also assessed to ensure that learning objectives are met. The outcomes of students' performance are announced by the university, and recommendations for improvement are made by the academic development council and governing body. Surveys on student satisfaction and meetings with parents and mentors are conducted to gather input for overall growth. The opinions of former students are also considered in evaluating the institution's outcomes. The college has received positive feedback from alumni, who believe that the college provides valuable services and offers relevant courses.

**The documents related to the aforementioned approaches are attached and are provided below.**

Documents	Link	Documents	Link
Induction Program	<a href="#">Click Here</a>	Prospectus	<a href="#">Click Here</a>
Parent Teacher Meet	<a href="#">Click Here</a>	Department-wise Seminar	<a href="#">Click Here</a>
Feedback Analysis	<a href="#">Click here</a>	Alumni Meet	<a href="#">Click Here</a>
Report of Placement	<a href="#">Click Here</a>	Final Result Analysis	<a href="#">Click Here</a>