


GARGAON COLLEGE

ESTD: 1959

Re-accredited by NAAC with B Grade

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Students Feedback and Action Taken Report, 2014

Feedback from students was taken in two different types.

First, feedback was taken from the students on teacher's quality and teaching methods. A structured questionnaire containing twenty questions of two hundred point scale was prepared and randomly distributed among the students. In response to the question students are asked to quantify the individual teachers from 1 to 10 marks points. The sample was 850 students. During 2013-14, out of the total 72, 41 teachers of the college had been evaluated by the students and their analysis was figured out in the following table.

Table: 1: Point and ranking of teachers

Point (in percentage)	No. of Teachers	Ranking of Teachers (in per cent)
< 100	6	14.63
< 90	21	51.21
< 80	8	19.51
< 70	5	12.19
< 60	0	--
< 50	1	2.46


The table shows that more numbers of teachers was ranked in below 90 per cent point whereas only 1 teacher ranking was below 50 per cent. Second highest ranking was from below 80 per cent category whereas 14.63 per cent had reached below 100 point. Thus, it revealed that single teachers who ranked below 50 per cent need some orientation, refresher and motivational courses for his/her improvement.

Action taken report: The teacher who was ranked in average scale called to the Principal chamber and discussed the matter in details and asked to improve his/her performance and decided to send the teacher for orientation and refresher courses whichever feasible within short period of time.

Secondly, a notice was served to the teachers and students to provide feedback on design and review of syllabus. During the period one application relating to feedback from Sociology department was received which was placed to the Governing Body for consideration and necessary action.


Action Taken Report:

The Governing held on 19/05/2014 discussed the matter and took a resolution to forward the same to the affiliating University for consideration and necessary action as the GB could not take any action because the syllabus was prepared by the affiliating University. Hence, the affiliating University could alter or revise the syllabus.



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