ESTD: 1959

Re-accredited by NAAC with B Grade

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Students Feedback and Action Taken Report, 2016

Two types of feedback from students was taken:.

First, a feedback from the students is taken to understand the teaching quality of the teachers of the college. A questionnaire containing twenty questions of two hundred point scale is prepared and randomly distributed among the students. In response to the questions students are asked to quantify the individual teachers from 1 to 10 marks points. The sample is 552 students. During 2015-16, out of the total 72, 63 teachers of the college have been evaluated by the students and their analysis is figured out in the following table.

Table: 1: Point and ranking of teachers

| Point (in percentage) | No. of Teachers | Ranking of Teachers (in per cent) |
|-----------------------|-----------------|-----------------------------------|
| 91- 100 | 25 | 39.68 |
| 81- 90 | 20 | 31.75 |
| 71- 80 | 15 | 23.81 |
| 61- 70 | 2 | 3.17 |
| 51-60 | 1 | 1.59 |
| 41- 50 | 0 | |
| 31-40 | 0 | |
| 21-30 | 0 | |
| 11-20 | 0 | |

The table shows that more numbers of teachers (39.68%) is ranked in 91-100 percentage point whereas one teacher each ranking is 51-60 percentage scale. Second highest ranking is from 81-90 categories whereas 23.81 per cent has reached 71-80 point categories. Thus, it reveals that one teacher who ranked below 61 per cent need some orientation, refresher and motivational courses for their teaching, learning and research improvement.

Action Taken Report:

The teacher who was ranked in average scale called to the Principal chamber and discussed the matter in details and asked to improve his/her performance and decided to send the teachers for orientation and refresher courses whichever feasible within short period of time.

Secondly, notices were served to the teachers and students to provide feedback on design and review of syllabus but no application relating to feedback was received.

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