



# GARGAON COLLEGE

ESTD: 1959

Re-accredited by NAAC with B Grade

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## Students Feedback and Action Taken Report, 2017

Two types of feedback from students was taken:

**First,** A feedback from the students is taken to understand the teaching quality of the teachers of the college. A questionnaire containing twenty on qualitative questions of two hundred and ten point scales is prepared and randomly distributed among the students. In response to the questions students are asked to quantify the individual teachers from 1 to 10 marks points. The sample is 480 students. During 2016-17, out of the total 72, 64 teachers of the college have been evaluated by the students and their analysis is figured out in the following table.

**Table: 1: Point and ranking of teachers**

Point (in percentage)	No. of Teachers	Ranking of Teachers (in per cent)
91- 100	30	46.87
81- 90	18	28.12
71- 80	13	20.31
61- 70	2	3.12
51- 60	1	1.56
41- 50	0	--
31-40	0	--
21-30	0	--
11-20	0	--

The table shows that more numbers of teachers (46.87%) is ranked in 91-100 percentage point whereas one teacher each ranking is 51-60 percentage scale. Second highest ranking is from 81-90 categories whereas 20.31 per cent has reached 71-80 point categories. Thus, it reveals that 1 teacher who ranked below 61 per cent needs some orientation, refresher and motivational courses for their teaching, learning and research improvement.

### **Action Taken Report:**

The teacher who was ranked in average scale called to the Principal chamber and discussed the matter in details and asked to improve his/her performance and decided to send the teacher for orientation and refresher courses whichever feasible within short period of time.

**Secondly**, notices were served to the teachers and students to provide feedback on design and review of syllabus. During the period three applications relating to feedback were received which were placed to the Governing Body for consideration and necessary action.

**Action Taken Report:**

The Governing Body held on 09/01/2018 discussed the matter and took a resolution to forward the same to the affiliating University for consideration and necessary action as the GB could not take any action because the syllabus was prepared by the affiliating University. Hence, the affiliating University could alter or revise the syllabus.



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