

A Study on Implementation of Semester System of Examination in Undergraduate Course of Dibrugarh University

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Abstract

This paper is an analysis of student's opinion about the implementation of semester system of examination introduced in the degree colleges under Dibrugarh University. The study is conducted on 100 undergraduate students selected at random from five selected degree colleges affiliated to Dibrugarh University of Sivasagar district of Assam to find out their view towards semester system. Self structured questionnaire revealing perception of students towards time management under semester system of education was administered. The collected data were analyzed through using frequency and percentage. The research result revealed that the student's opinion towards time management is not quite satisfactory. The findings of the present study will help in developing strategies to make modification of semester system.

Key words : *Dibrugarh University, Semester System, Undergraduate Course, Assam.*

Introduction :

A semester system is an academic term. It is the division of an academic year. Literally, semester means six-month period. The course which is taught in one year is divided in to two halves and examinations are held at the end of each semester. We find that the developed countries of the world today are following the semester system for a long time. Some of the central universities in India are also following this system for quite some time. As a part of the nation, Assam too has introduced the semester-system in the colleges along with other states of our country. At present, the under graduate colleges under Dibrugarh University have also introduced semester system.

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Review of Related Literature :

Pathak& Rahman (2013) in their research study has found out that the overall perception of both students and teachers towards curriculum under semester system is good. 9 % of the students are strongly satisfied, 60.2% are satisfied and 7.5 % are strongly dissatisfied with the curriculum under semester system of education. The study also revealed that 10.5 % of the student respondents are strongly satisfied, 59.4 % are satisfied with the syllabus coverage within stipulated time period. Again regarding the regularity and punctuality of the teachers it is found that 48.9 % students are strongly satisfied and another 42.2 % are satisfied under system. Rana and Perveen (2013) in their research study on "a Study to investigate the views of Punjab University Students regarding Semester System in Pakistan" has found out that 90% of the respondent have semester system develops creative powers in the students, 60% affirmed that the semester system helped to broaden the students' perspective. Half of the students have accepted that the students find enough time to prepare themselves for the type of examination offered in semester system. 92% of the student answered that semester system made the system made the workload lighter. Besides this in the above survey 88% students confirmed that pass percentage is greater in semester system. Mallik (3013) has conducted a study on "A Study on Implement ability of Semester System of Examination in Under Graduate Course of Calcutta University". From the above study it has been found that 30% of the sample groups shown their favorable attitude towards the implementation of semester system but 70% of the teachers have shown their un favorable attitude to awards implementation of semester system.

Objective :

The main objective of the present work is to study the student's perception with regard to time management under semester system of education.

Methodologies Followed in This Study :

The following methods are applied in the present research study.

Method :

Considering the nature of the data collected, Descriptive method has been adopted in this present study

Population :

In the present study all the students of 5 degree colleges of Sivasagar District has been considered as the population.

Sample :

In the present study the sample of the universe has been selected by adopting simple random sampling technique. There is 21 degree colleges affiliated under Dibrugarh University in Sivasagar District of Assam. Out of these 21 colleges 5 colleges (23%) has been selected randomly as the unit of sampling for the study. After that 12% of students from these five colleges have been selected randomly as the sample for the study.

Tools for Data Collection :

The required data to meet the objectives were collected through administering a questionnaire prepared by the investigator. The questionnaire contains questions focusing on students view with regard to time management under semester system of education.

Delimitation of the Present Study :

The study has been delimited as follows :-

- The present study has been delimited to degree colleges affiliated under Dibrugarh University.
- The study has been delimited to the students of 5th semester only.
- The present study has been delimited to the degree colleges of Sivasagar District only.

Analysis of Data :

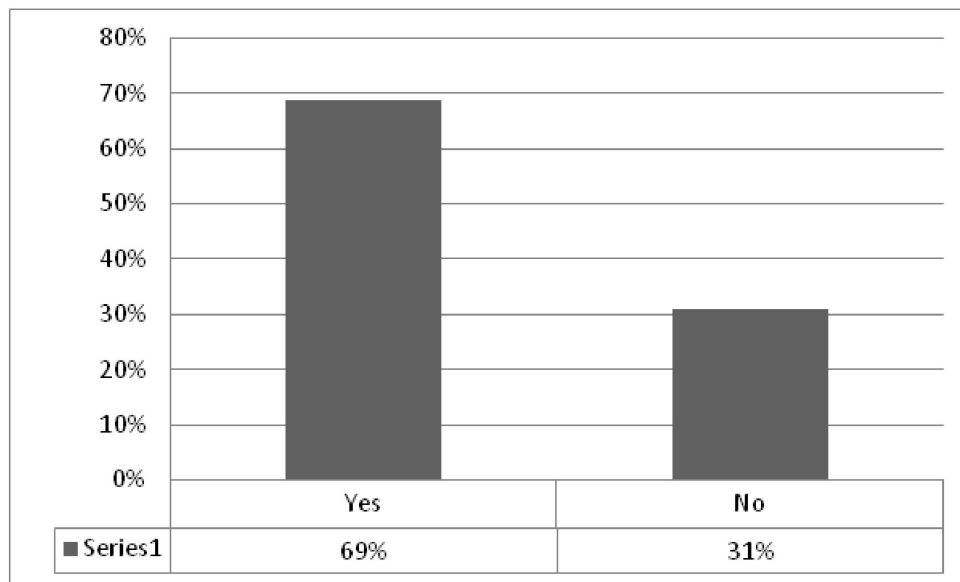
The main objective of the present study is to analyze the student's perception with regard to time management under semester system of education .The data collected against this objective is analyzed below-

Q.No.1. Do You Think that in Semester System of Education Results are Declared in Time?

Table-1

Response	Number of Respondents	Percentage of respondent
Yes	69	69%
No	31	31%
TOTAL	100	100%

The above table shows that according to 69% respondent under semester system of education results are declared in time but according to 31% of the respondents under semester system results are not declared in time. The data tabulated above is demonstrated with the help of the following bar diagram.



Q.NO.2.Do you think that there is enough time for learning under semester system?

The data collected against the above question is shown in the table.no.2 below

Table-2

Response	Number of Respondents	Percentage of respondent
Yes	26	26%
No	74	74%
TOTAL	100	100%

Table-2 reveals that according to 26% of respondent there is enough time for learning under semester system and on the other hand according to 74% of respondent there is not enough time for learning under semester system.

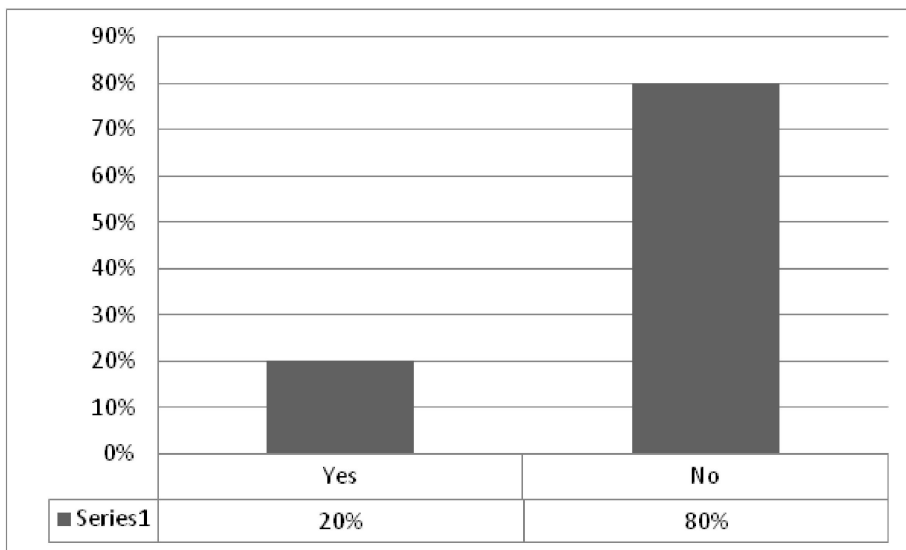
Q.NO.3. Do the students find enough time to prepare for the examination under semester system?

The data collected against the above question is shown in the table No.3 below

Table-3

Response	Number of Respondents	Percentage of respondent
Yes	20	20%
No	80	80%
TOTAL	100	100%

Table-3 reveals that according to only 20% of respondent there is enough time to prepare for examination under semester system and on the other hand according to 80% of respondent there is not enough time for the students to prepare for examination under semester system. The data tabulated above is demonstrated with the help of the following bar diagram.



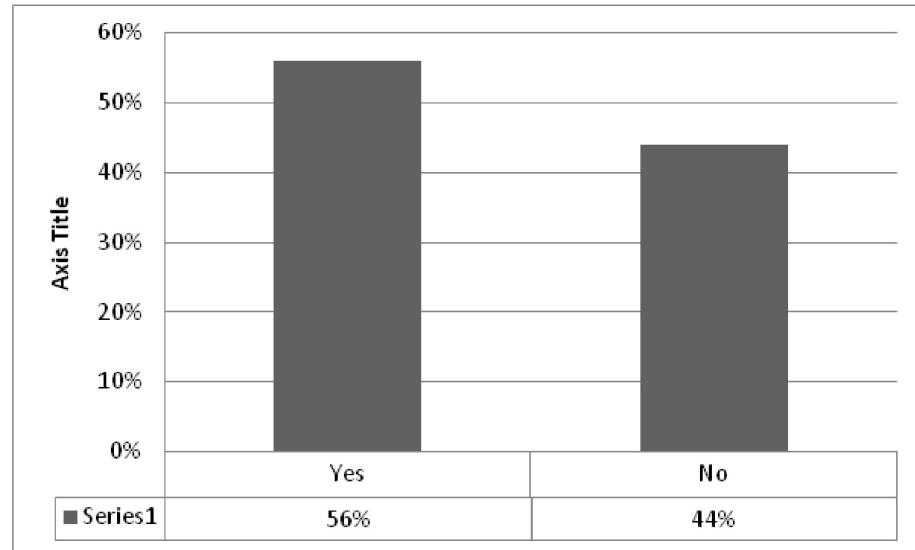
Q.NO.4.Do you think that your teacher always cover the syllabus well in time under semester system?

The data collected against the above question is shown in the Table No.4 below

Table-4

Response	Number of Respondents	Percentage of respondent
Yes	56	56%
No	44	44%
TOTAL	100	100%

From the Table-4 we can see that according to 56% of respondent teacher always cover the syllabus well in time under semester system and on the other hand according to 44% of respondent the teacher does not cover the syllabus in time under semester system. The data tabulated above is demonstrated with the help of the following bar diagram.



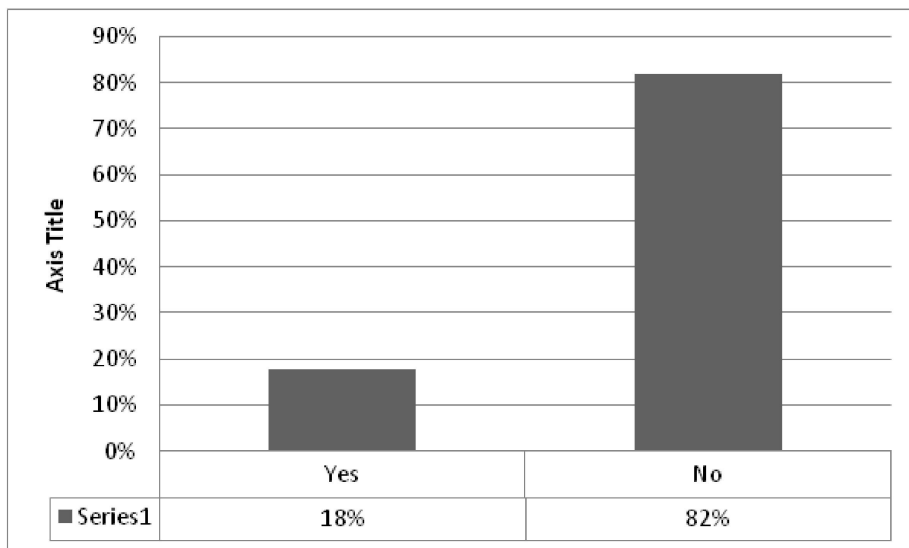
Q.NO.5.Do you think that under semester system students get enough time to participate in co-curricular activities?

The data collected against the above question is shown in the Table No.5 below

Table-5

Response	Number of Respondents	Percentage of respondent
Yes	18	18%
No	82	82%
TOTAL	100	100%

From the Table-5 we can see that according to only 18% of respondent under semester system students get enough time to participate in co-curricular activities on the other hand according to 82% of respondent under semester system students doesn't get enough time to participate in co-curricular activities. The data tabulated above is demonstrated with the help of the following bar diagram.



Major Findings of the Study :

The major findings of the study are as follows:

- Most of the responded (69%) have given their opinion that under semester system of education results are declared in time.
- According to 74% of respondent there in not enough time for learning under semester system.
- According to 80% of respondent there in not enough time for the students to prepare for examination under semester system
- According to 56% of respondent teacher always cover the syllabus well in time under semester system and on the other hand according to 44% of respondent the teacher does not cover the syllabus in time under semester system.
- 82% of respondent have given their opinion that under semester system students doesn't get enough time to participate in co-curricular activities

Conclusion :

Though the implementation of semester system is a new approach in Higher Education of Assam but the perception of the students of degree colleges under Sivasagar district about semester system of education are not at all satisfactory. The analysis of the results shows that according to most of the respondent there in not enough time

for learning under semester system. Moreover 80% of respondent feel that there in not enough time for the students to prepare for examination under semester system. On the other hand 82% of respondent have given their opinion that under semester system students doesn't get enough time to participate in co-curricular activities

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